## 2016-17 Texas Academic Performance Report

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus Number: 101920005

2017 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2017 | 64\% | 63\% | 48\% | 50\% | 47\% | 61\% | * | 100\% | - | * | 20\% | 47\% | 22\% |
|  | 2016 | 65\% | 66\% | 48\% | 44\% | 47\% | 65\% | * | * | - | * | 21\% | 47\% | 19\% |
| English II | 2017 | 66\% | 66\% | 49\% | 31\% | 49\% | 55\% | - | 100\% | - | * | 23\% | 47\% | 20\% |
|  | 2016 | 67\% | 68\% | 47\% | 42\% | 47\% | 60\% | - | * | * | * | 24\% | 46\% | 13\% |
| Algebra I | 2017 | 83\% | 86\% | 76\% | 65\% | 76\% | * | * | * | - | * | 34\% | 75\% | 69\% |
|  | 2016 | 78\% | 81\% | 70\% | 53\% | 70\% | 86\% | - | * | - | * | 33\% | 69\% | 61\% |
| Biology | 2017 | 86\% | 87\% | 77\% | 68\% | 77\% | 100\% | * | * | - | * | 53\% | 77\% | 57\% |
|  | 2016 | 87\% | 90\% | 79\% | 74\% | 78\% | 100\% | * | 100\% | - | * | 45\% | 79\% | 55\% |
| U.S. History | 2017 | 91\% | 93\% | 90\% | 84\% | 90\% | 83\% | - | * | - | * | 58\% | 90\% | 75\% |
|  | 2016 | 91\% | 93\% | 85\% | 73\% | 85\% | 75\% | - | 100\% | - | * | 46\% | 86\% | 62\% |
| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 75\% | 73\% | 64\% | 57\% | 64\% | 71\% | * | 100\% | - | 93\% | 36\% | 63\% | 43\% |
|  | 2016 | 75\% | 72\% | 62\% | 55\% | 62\% | 75\% | * | 90\% | * | 100\% | 33\% | 62\% | 37\% |
| Reading | 2017 | 72\% | 70\% | 48\% | 41\% | 48\% | 59\% | * | 100\% | - | 83\% | 21\% | 47\% | 21\% |
|  | 2016 | 73\% | 70\% | 47\% | 43\% | 47\% | 63\% | * | 80\% | * | * | 23\% | 46\% | 16\% |
| Mathematics | 2017 | 79\% | 77\% | 76\% | 65\% | 76\% | * | * | * | - | * | 34\% | 75\% | 69\% |
|  | 2016 | 76\% | 73\% | 70\% | 53\% | 70\% | 86\% | - | * | - | * | 33\% | 69\% | 61\% |
| Science | 2017 | 79\% | 78\% | 77\% | 68\% | 77\% | 100\% | * | * | - | * | 53\% | 77\% | 57\% |
|  | 2016 | 79\% | 79\% | 79\% | 74\% | 78\% | 100\% | * | 100\% | - | * | 45\% | 79\% | 55\% |
| Social Studies | 2017 | 77\% | 78\% | 90\% | 84\% | 90\% | 83\% | - | * | - | * | 58\% | 90\% | 75\% |
|  | 2016 | 77\% | 78\% | 85\% | 73\% | 85\% | 75\% | - | 100\% | - | * | 46\% | 86\% | 62\% |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 53\% | 43\% | 36\% | 43\% | 58\% | * | 90\% | - | * | 14\% | 41\% | 8\% |
|  | 2016 | 45\% | 48\% | 35\% | 32\% | 35\% | 39\% | * | 67\% | * | 100\% | 7\% | 34\% | 5\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 48\% | 51\% | 37\% | 22\% | 37\% | 50\% | * | 100\% | - | * | 11\% | 36\% | 4\% |
|  | 2016 | 46\% | 48\% | 30\% | 40\% | 29\% | 29\% | * | 75\% | * | * | * | 29\% | 2\% |
| Mathematics | 2017 | 48\% | 52\% | 34\% | * | 35\% | * | * | * | - | * | 15\% | 34\% | 17\% |
|  | 2016 | 43\% | 46\% | 22\% | * | 22\% | * | - | * | - | * | * | 23\% | 14\% |
| Science | 2017 | 52\% | 55\% | 45\% | 35\% | 45\% | 86\% | * | * | - | * | 11\% | 44\% | 15\% |
|  | 2016 | 47\% | 52\% | 47\% | 33\% | 46\% | 60\% | * | 100\% | - | * | * | 47\% | 13\% |
| Social Studies | 2017 | 51\% | 55\% | 60\% | 69\% | 59\% | 75\% | - | * | - | * | 20\% | 59\% | 22\% |
|  | 2016 | 47\% | 53\% | 53\% | 33\% | 53\% | 83\% | - | * | - | * | 22\% | 51\% | 18\% |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 23\% | 6\% | 10\% | 6\% | 13\% | * | 40\% | - | * | 2\% | 6\% | 1\% |
|  | 2016 | 18\% | 21\% | 5\% | * | 5\% | 8\% | * | 29\% | * | * | 2\% | 5\% | 1\% |
| Reading | 2017 | 19\% | 21\% | 2\% | * | 1\% | * | * | * | - | * | * | 1\% | * |
|  | 2016 | 17\% | 20\% | 1\% | * | 1\% | * | * | * | * | * | * | 1\% | * |
| Mathematics | 2017 | 23\% | 26\% | 8\% | * | 8\% | * | * | * | - | * | * | 8\% | 4\% |
|  | 2016 | 19\% | 22\% | 4\% | * | 5\% | * | - | * | - | * | * | 5\% | 4\% |
| Science | 2017 | 19\% | 23\% | 7\% | * | 7\% | * | * | * | - | * | * | 6\% | * |
|  | 2016 | 16\% | 22\% | 8\% | * | 7\% | * | * | * | - | * | * | 7\% | * |
| Social Studies | 2017 | 27\% | 32\% | 21\% | 37\% | 20\% | * | - | * | - | * | * | 21\% | * |
|  | 2016 | 22\% | 29\% | 16\% | * | 15\% | * | - | * | - | * | * | 15\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 62\% | 42\% | * | 42\% | * | * | * | - | * | * | 42\% | 33\% |
|  | 2016 | 62\% | 61\% | 35\% | * | 34\% | * | - | * | * | * | * | 34\% | 28\% |
| Reading | 2017 | 59\% | 58\% | * | * | * | * | - | * | - | * | * | * | * |
|  | 2016 | 60\% | 60\% | * | * | * | * | - | * | * | - | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

Total Students: 2,443
2016-17 Campus Performance
Grade Span: 09-12 School Type: High School
Campus Number: 101920005

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2017 | 64\% | 65\% | 44\% | * | 45\% | * | * | * | - | * | * | 44\% | 43\% |
|  | 2016 | 63\% | 62\% | 34\% | * | 34\% | * | - | - | - | * | * | 34\% | 35\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 20\% | 5\% | * | 5\% | * | * | * | - | * | * | 5\% | 4\% |
|  | 2016 | 17\% | 18\% | 3\% | * | 3\% | * | - | * | * | * | * | 3\% | 4\% |
| Reading | 2017 | 17\% | 18\% | * | * | * | * | - | * | - | * | * | * | * |
|  | 2016 | 16\% | 17\% | * | * | * | * | - | * | * | - | * | * | * |
| Mathematics | 2017 | 20\% | 22\% | 12\% | * | 12\% | * | * | * | - | * | * | 12\% | 11\% |
|  | 2016 | 17\% | 19\% | 6\% | * | 6\% | * | - | - | - | * | * | 6\% | 7\% |

State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services $\quad$ ESLI

| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2017 | 75\% | 73\% | 64\% | - | - | - | - | - | 43\% | 32\% | 43\% | 39\% | 43\% | 43\% |
|  | 2016 | 75\% | 72\% | 62\% | - | - | - | - | - | 37\% | 28\% | 38\% | 44\% | 37\% | 37\% |
| Reading | 2017 | 72\% | 70\% | 48\% | - | - | - | - | - | 21\% | * | 21\% | 22\% | 21\% | 21\% |
|  | 2016 | 73\% | 70\% | 47\% | - | - | - | - | - | 16\% | * | 17\% | 25\% | 16\% | 16\% |
| Mathematics | 2017 | 79\% | 77\% | 76\% | - | - | - | - | - | 70\% | 64\% | 71\% | 45\% | 70\% | 69\% |
|  | 2016 | 76\% | 73\% | 70\% | - | - | - | - | - | 60\% | 41\% | 62\% | 70\% | 60\% | 61\% |
| Science | 2017 | 79\% | 78\% | 77\% | - | - | - | - | - | 57\% | * | 57\% | 67\% | 57\% | 57\% |
|  | 2016 | 79\% | 79\% | 79\% | - | - | - | - | - | 55\% | 55\% | 55\% | * | 55\% | 55\% |
| Social Studies | 2017 | 77\% | 78\% | 90\% | - | - | - | - | - | 74\% | * | 76\% | * | 74\% | 75\% |
|  | 2016 | 77\% | 78\% | 85\% | - | - | - | - | - | 63\% | 50\% | 65\% | * | 63\% | 62\% |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 53\% | 43\% | - | - | - | - | - | 8\% | * | 8\% | * | 8\% | 8\% |
|  | 2016 | 45\% | 48\% | 35\% | - | - | - | - | - | 5\% | * | 5\% | * | 5\% | 5\% |
| Reading | 2017 | 48\% | 51\% | 37\% | - | - | - | - | - | 3\% | * | 3\% | * | 3\% | 4\% |
|  | 2016 | 46\% | 48\% | 30\% | - | - | - | - | - | * | * | * | * | * | 2\% |
| Mathematics | 2017 | 48\% | 52\% | 34\% | - | - | - | - | - | 18\% | * | 18\% | * | 18\% | 17\% |
|  | 2016 | 43\% | 46\% | 22\% | - | - | - | - | - | 15\% | * | 15\% | * | 15\% | 14\% |
| Science | 2017 | 52\% | 55\% | 45\% | - | - | - | - | - | 15\% | * | 15\% | * | 15\% | 15\% |
|  | 2016 | 47\% | 52\% | 47\% | - | - | - | - | - | 13\% | * | 14\% | * | 13\% | 13\% |
| Social Studies | 2017 | 51\% | 55\% | 60\% | - | - | - | - | - | 21\% | * | 21\% | * | 21\% | 22\% |
|  | 2016 | 47\% | 53\% | 53\% | - | - | - | - | - | 19\% | * | 20\% | * | 19\% | 18\% |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 23\% | 6\% | - | - | - | - | - | 1\% | * | 1\% | * | 1\% | 1\% |
|  | 2016 | 18\% | 21\% | 5\% | - | - | - | - | - | 1\% | * | 1\% | * | 1\% | 1\% |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual


| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2017 | 19\% | 21\% | 2\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2016 | 17\% | 20\% | 1\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 23\% | 26\% | 8\% | - | - | - | - | - | 4\% | * | 5\% | * | 4\% | 4\% |
|  | 2016 | 19\% | 22\% | 4\% | - | - | - | - | - | 3\% | * | 3\% | * | 3\% | 4\% |
| Science | 2017 | 19\% | 23\% | 7\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2016 | 16\% | 22\% | 8\% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2017 | 27\% | 32\% | 21\% | - | - | - | - | - | * | * | * | * | * | * |
|  | 2016 | 22\% | 29\% | 16\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 62\% | 42\% | - | - | - | - | - | 33\% | * | 33\% | * | 33\% | 33\% |
|  | 2016 | 62\% | 61\% | 35\% | - | - | - | - | - | 27\% | * | 28\% | * | 27\% | 27\% |
| Reading | 2017 | 59\% | 58\% | * | - | - | - | - | - | * | * | * | * | * | * |
|  | 2016 | 60\% | 60\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 64\% | 65\% | 44\% | - | - | - | - | - | 46\% | * | 44\% | * | 46\% | 45\% |
|  | 2016 | 63\% | 62\% | 34\% | - | - | - | - | - | 35\% | * | 35\% | * | 35\% | 34\% |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 20\% | 5\% | - | - | - | - | - | 5\% | * | 5\% | * | 5\% | 5\% |
|  | 2016 | 17\% | 18\% | 3\% | - | - | - | - | - | 3\% | * | 4\% | * | 3\% | 4\% |
| Reading | 2017 | 17\% | 18\% | * | - | - | - | - | - | * | * | * | * | * | * |
|  | 2016 | 16\% | 17\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 20\% | 22\% | 12\% | - | - | - | - | - | 12\% | * | 12\% | * | 12\% | 12\% |
|  | 2016 | 17\% | 19\% | 6\% | - | - | - | - | - | 7\% | * | 7\% | * | 7\% | 7\% |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

Total Students: 2,443
2016-17 Campus Participation
Grade Span: 09-12
Campus Name: NORTHBROOK H S
Campus Number: 101920005

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Participant | 99\% | 99\% | 98\% | 98\% | 99\% | 94\% | 96\% | 94\% | * | 89\% | 97\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 89\% | 81\% | 90\% | 70\% | 11\% | 94\% | * | 74\% | 85\% | 90\% | 82\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 17\% | 5\% | 18\% | 86\% | 0\% | * | 16\% | 6\% | 5\% | 8\% |
| Other Exclusions | 1\% | 2\% | 4\% | 0\% | 4\% | 7\% | 0\% | 0\% | * | 0\% | 6\% | 4\% | 9\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 1\% | 6\% | 4\% | 6\% | * | 11\% | 3\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 2\% | 2\% | 1\% | 6\% | 4\% | 6\% | * | 11\% | 3\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2016 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 97\% | 93\% | 98\% | 99\% | * | 100\% | * | 100\% | 96\% | 98\% | 98\% |
| Included in Accountability | 94\% | 93\% | 87\% | 66\% | 88\% | 83\% | * | 78\% | * | 91\% | 89\% | 89\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 28\% | 4\% | 13\% | * | 7\% | * | 9\% | 4\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 5\% | 0\% | 5\% | 3\% | * | 15\% | * | 0\% | 4\% | 5\% | 12\% |
| Not Tested | 1\% | 1\% | 3\% | 7\% | 2\% | 1\% | * | 0\% | * | 0\% | 4\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 3\% | 7\% | 2\% | 1\% | * | 0\% | * | 0\% | 4\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

Campus Number: 101920005

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 95.8\% | 95.9\% | 94.2\% | 92.5\% | 94.3\% | 91.4\% | * | 98.6\% | * | 91.7\% | 93.3\% | 94.5\% | 93.9\% |
| 2014-15 | 95.7\% | 95.9\% | 93.3\% | 92.1\% | 93.4\% | 91.2\% | 93.8\% | 97.1\% | * | * | 92.4\% | 93.5\% | 93.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 2.0\% | 2.3\% | 4.0\% | 6.3\% | 3.8\% | 7.2\% | * | 0.0\% | * | 9.1\% | 4.3\% | 4.1\% | 7.1\% |
| 2014-15 | 2.1\% | 1.6\% | 2.3\% | 1.1\% | 2.3\% | 4.4\% | 0.0\% | 3.8\% | * | 0.0\% | 2.8\% | 2.1\% | 4.9\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 89.9\% | 81.1\% | 70.0\% | 81.7\% | 71.4\% | - | 100.0\% | - | - | 67.9\% | 81.0\% | 59.0\% |
| Received GED | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.2\% | 2.8\% | 4.8\% | 10.0\% | 4.5\% | 7.1\% | - | 0.0\% | - | - | 11.3\% | 4.2\% | 5.1\% |
| Dropped Out | 6.2\% | 7.1\% | 14.1\% | 20.0\% | 13.8\% | 21.4\% | - | 0.0\% | - | - | 20.8\% | 14.8\% | 35.9\% |
| Graduates and GED | 89.6\% | 90.2\% | 81.1\% | 70.0\% | 81.7\% | 71.4\% | - | 100.0\% | - | - | 67.9\% | 81.0\% | 59.0\% |
| Grads, GED, \& Cont | 93.8\% | 92.9\% | 85.9\% | 80.0\% | 86.2\% | 78.6\% | - | 100.0\% | - | - | 79.2\% | 85.2\% | 64.1\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.0\% | 90.8\% | 85.5\% | 71.4\% | 86.7\% | 76.0\% | * | 66.7\% | - | * | 69.6\% | 86.3\% | 54.5\% |
| Received GED | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.1\% | 2.5\% | 4.3\% | 7.1\% | 3.8\% | 12.0\% | * | 0.0\% | - | * | 14.3\% | 3.7\% | 12.7\% |
| Dropped Out | 6.3\% | 6.4\% | 10.2\% | 21.4\% | 9.5\% | 12.0\% | * | 33.3\% | - | * | 16.1\% | 10.0\% | 32.7\% |
| Graduates and GED | 89.6\% | 91.1\% | 85.5\% | 71.4\% | 86.7\% | 76.0\% | * | 66.7\% | - | * | 69.6\% | 86.3\% | 54.5\% |
| Grads, GED, \& Cont | 93.7\% | 93.6\% | 89.8\% | 78.6\% | 90.5\% | 88.0\% | * | 66.7\% | - | * | 83.9\% | 90.0\% | 67.3\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.3\% | 92.5\% | 88.1\% | 71.4\% | 88.9\% | 87.0\% | * | 66.7\% | - | * | 73.7\% | 88.4\% | 65.5\% |
| Received GED | 0.8\% | 0.5\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.2\% | 0.5\% | 1.1\% | 7.1\% | 0.9\% | 0.0\% | * | 0.0\% | - | * | 8.8\% | 1.0\% | 0.0\% |
| Dropped Out | 6.7\% | 6.6\% | 10.7\% | 21.4\% | 9.9\% | 13.0\% | * | 33.3\% | - | * | 17.5\% | 10.6\% | 34.5\% |
| Graduates and GED | 92.1\% | 93.0\% | 88.3\% | 71.4\% | 89.1\% | 87.0\% | * | 66.7\% | - | * | 73.7\% | 88.4\% | 65.5\% |
| Grads, GED, \& Cont | 93.3\% | 93.4\% | 89.3\% | 78.6\% | 90.1\% | 87.0\% | * | 66.7\% | - | * | 82.5\% | 89.4\% | 65.5\% |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 90.3\% | 85.7\% | 85.0\% | 87.7\% | 45.0\% | * | 88.9\% | - | - | 73.3\% | 87.5\% | 65.4\% |
| Received GED | 1.0\% | 0.9\% | 1.4\% | 0.0\% | 0.5\% | 20.0\% | * | 0.0\% | - | - | 0.0\% | 0.8\% | 0.0\% |
| Continued HS | 1.3\% | 0.8\% | 0.9\% | 0.0\% | 0.5\% | 10.0\% | * | 0.0\% | - | - | 4.4\% | 0.3\% | 0.0\% |
| Dropped Out | 7.2\% | 8.0\% | 11.9\% | 15.0\% | 11.2\% | 25.0\% | * | 11.1\% | - | - | 22.2\% | 11.4\% | 34.6\% |
| Graduates and GED | 91.5\% | 91.2\% | 87.1\% | 85.0\% | 88.3\% | 65.0\% | * | 88.9\% | - | - | 73.3\% | 88.4\% | 65.4\% |
| Grads, GED, \& Cont | 92.8\% | 92.0\% | 88.1\% | 85.0\% | 88.8\% | 75.0\% | * | 88.9\% | - | - | 77.8\% | 88.6\% | 65.4\% |



| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.9\% | 90.9\% | 86.4\% | 85.0\% | 88.2\% | 50.0\% | * | 88.9\% | - | - | 75.6\% | 87.6\% | 65.4\% |
| Received GED | 1.2\% | 1.1\% | 1.9\% | 0.0\% | 0.8\% | 20.0\% | * | 11.1\% | - | - | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 5.0\% | * | 0.0\% | - | - | 2.2\% | 0.3\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 11.5\% | 15.0\% | 11.0\% | 25.0\% | * | 0.0\% | - | - | 22.2\% | 11.0\% | 34.6\% |
| Graduates and GED | 92.2\% | 92.0\% | 88.3\% | 85.0\% | 89.0\% | 70.0\% | * | 100.0\% | - | - | 75.6\% | 88.7\% | 65.4\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 88.5\% | 85.0\% | 89.0\% | 75.0\% | * | 100.0\% | - | - | 77.8\% | 89.0\% | 65.4\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 92.3\% | 89.3\% | 90.5\% | 89.6\% | 78.9\% | 100.0\% | 100.0\% | - | * | 73.3\% | 91.4\% | 84.1\% |
| Received GED | 1.4\% | 0.8\% | 0.7\% | 0.0\% | 0.5\% | 5.3\% | 0.0\% | 0.0\% | - | * | 1.7\% | 0.3\% | 0.0\% |
| Continued HS | 0.6\% | 0.4\% | 0.9\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | - | * | 6.7\% | 0.8\% | 0.0\% |
| Dropped Out | 7.2\% | 6.5\% | 9.1\% | 9.5\% | 9.1\% | 15.8\% | 0.0\% | 0.0\% | - | , | 18.3\% | 7.5\% | 15.9\% |
| Graduates and GED | 92.3\% | 93.1\% | 90.0\% | 90.5\% | 90.1\% | 84.2\% | 100.0\% | 100.0\% | - | * | 75.0\% | 91.7\% | 84.1\% |
| Grads, GED, \& Cont | 92.8\% | 93.5\% | 90.9\% | 90.5\% | 90.9\% | 84.2\% | 100.0\% | 100.0\% | - | * | 81.7\% | 92.5\% | 84.1\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 89.1\% | 89.2\% | 81.0\% | 70.0\% | 81.8\% | 66.7\% | - | 100.0\% | - | - | 67.9\% | 81.1\% | 59.0\% |
| Class of 2015 | 89.0\% | 90.1\% | 84.6\% | 71.4\% | 85.7\% | 76.0\% | * | 66.7\% | - | * | 68.4\% | 85.6\% | 53.6\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 91.3\% | 91.7\% | 87.6\% | 71.4\% | 88.3\% | 87.0\% | * | 66.7\% | - | * | 72.4\% | 88.0\% | 66.1\% |
| Class of 2014 | 90.4\% | 89.0\% | 82.6\% | 78.3\% | 84.7\% | 42.9\% | * | 88.9\% | - | - | 73.3\% | 86.6\% | 56.7\% |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 90.9\% | 89.8\% | 83.4\% | 78.3\% | 85.4\% | 47.6\% | * | 88.9\% | - | - | 75.6\% | 86.7\% | 58.3\% |
| Class of 2013 | 90.9\% | 91.0\% | 87.0\% | 86.4\% | 87.2\% | 78.9\% | 100.0\% | 100.0\% | - | * | 71.0\% | 91.2\% | 75.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 87.4\% | 94.0\% | 92.2\% | 92.9\% | 91.8\% | 100.0\% | - | 100.0\% | - | - | 22.9\% | 91.4\% | 81.8\% |
| Class of 2015 | 86.1\% | 93.0\% | 87.9\% | 100.0\% | 88.4\% | 75.0\% | * | * | - | * | 15.2\% | 88.5\% | 78.3\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 5.5\% | 1.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% |  |
| Class of 2015 | 3.5\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 54.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% |  |
| Class of 2015 | 38.7\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 85.1\% | 84.6\% | 88.5\% | 92.9\% | 88.1\% | 90.0\% | - | 100.0\% | - | - | 22.2\% | 88.1\% | 78.3\% |
| Class of 2015 | 84.1\% | 79.8\% | 70.8\% | 80.0\% | 70.7\% | 63.2\% | * | * | - | * | 12.8\% | 71.1\% | 60.0\% |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Texas Academic Performance Report
Total Students: 2,443
Campus Name: NORTHBROOK H S
2016-17 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
Campus Number: 101920005

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 | 85.6\% | 92.2\% | 89.3\% | 92.9\% | 89.9\% | 78.6\% | - | 85.7\% | - | * | 11.9\% | 89.2\% | 84.0\% |
| 2014-15 | 84.3\% | 91.6\% | 86.1\% | 88.9\% | 86.5\% | 76.5\% | * | * | - | * | 8.6\% | 86.9\% | 72.0\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 5.6\% | 0.8\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% |  |
| 2014-15 | 3.5\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 51.9\% | 0.0\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | 0.0\% |  |
| 2014-15 | 37.3\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 83.3\% | 82.1\% | 85.0\% | 92.9\% | 85.4\% | 73.3\% | - | 85.7\% | - | * | 11.6\% | 86.3\% | 80.8\% |
| 2014-15 | 82.2\% | 78.4\% | 69.1\% | 72.7\% | 68.9\% | 65.0\% | * | * | - | * | 7.3\% | 69.2\% | 54.5\% |


| Advanced Course/Dua | Com | (Grad |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 55.0\% | 63.9\% | 45.1\% | 23.7\% | 45.6\% | 52.0\% | - | 81.8\% | - | 0.0\% | 5.9\% | 47.4\% | 18.8\% |
| 2014-15 | 54.5\% | 64.9\% | 45.9\% | 26.7\% | 46.9\% | 33.3\% | 50.0\% | 63.6\% | - | * | 13.2\% | 46.5\% | 18.9\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 30.1\% | 40.8\% | 22.0\% | 9.1\% | 22.2\% | 31.8\% | - | 33.3\% | - | * | 2.3\% | 21.9\% | 3.2\% |
| 2014-15 | 29.0\% | 39.6\% | 22.1\% | 14.3\% | 22.3\% | 15.8\% | 33.3\% | 50.0\% | - | * | 4.6\% | 21.8\% | 3.5\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 43.1\% | 54.0\% | 43.0\% | 24.1\% | 43.2\% | 50.0\% | - | 90.0\% | - | * | 5.3\% | 45.2\% | 18.7\% |
| 2014-15 | 43.8\% | 57.6\% | 42.3\% | 24.0\% | 43.2\% | 33.3\% | * | 55.6\% | - | * | 15.4\% | 43.4\% | 21.2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 12.2\% | 13.6\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | - | 25.0\% | - | * | 0.0\% | 3.0\% | 0.0\% |
| 2014-15 | 12.7\% | 15.7\% | 9.5\% | 0.0\% | 9.9\% | 6.7\% | * | 20.0\% | - | - | 0.0\% | 9.1\% | 1.2\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 29.0\% | 39.1\% | 16.2\% | 2.9\% | 16.6\% | 13.0\% | - | 40.0\% | - | * | 0.0\% | 16.2\% | 0.6\% |
| 2014-15 | 28.4\% | 39.6\% | 15.7\% | 3.7\% | 16.0\% | 8.1\% | 16.7\% | 50.0\% | - | * | 0.0\% | 15.7\% | 0.9\% |


| Advanced Course/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 35.9\% | 37.3\% | 19.1\% | 11.0\% | 19.2\% | 22.8\% | * | 45.0\% | * | 0.0\% | 3.0\% | 20.0\% | 4.7\% |
| 2014-15 | 34.6\% | 35.1\% | 19.1\% | 10.4\% | 19.4\% | 17.6\% | 18.8\% | 35.0\% | * | 20.0\% | 6.0\% | 19.6\% | 4.7\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 16.2\% | 19.1\% | 9.0\% | 3.7\% | 9.1\% | 13.2\% | * | 16.7\% | * | 0.0\% | 1.1\% | 8.9\% | 0.8\% |
| 2014-15 | 15.7\% | 19.0\% | 9.0\% | 5.6\% | 9.0\% | 8.7\% | 14.3\% | 26.3\% | * | 0.0\% | 2.7\% | 8.9\% | 0.9\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 19.3\% | 25.3\% | 17.0\% | 11.0\% | 17.0\% | 19.1\% | * | 47.4\% | * | 0.0\% | 2.0\% | 17.6\% | 4.5\% |
| 2014-15 | 19.4\% | 26.3\% | 16.3\% | 9.1\% | 16.5\% | 17.2\% | 7.7\% | 27.8\% | * | 20.0\% | 6.3\% | 16.9\% | 4.7\% |

# TEXAS EDUCATION AGENCY 



| Advanced Course/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 5.1\% | 5.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | * | 11.8\% | * | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| 2014-15 | 5.2\% | 6.6\% | 3.5\% | 0.0\% | 3.6\% | 3.2\% | 0.0\% | 10.5\% | * | * | 0.0\% | 3.3\% | 0.2\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 20.8\% | 23.8\% | 6.9\% | 1.4\% | 7.0\% | 5.8\% | * | 21.1\% | * | 0.0\% | 0.0\% | 6.8\% | 0.2\% |
| 2014-15 | 19.5\% | 21.3\% | 6.5\% | 1.4\% | 6.5\% | 4.3\% | 6.7\% | 26.3\% | * | 20.0\% | 0.0\% | 6.5\% | 0.2\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 50.6\% | 64.4\% | 38.5\% | 21.4\% | 37.9\% | 57.1\% | - | 66.7\% | - | - | 6.1\% | 36.3\% | 3.9\% |
| 2014-15 | 42.0\% | 55.0\% | 24.0\% | 13.0\% | 24.0\% | 27.0\% | * | * | - | * | 0.0\% | 23.0\% | 5.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 44.6\% | 63.1\% | 32.8\% | 7.1\% | 33.1\% | 21.4\% | - | 100.0\% | - | - | 0.0\% | 32.3\% | 13.7\% |
| 2014-15 | 38.0\% | 54.0\% | 18.0\% | 13.0\% | 17.0\% | 18.0\% | * | * | - | * | 0.0\% | 16.0\% | 5.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 38.7\% | 56.9\% | 25.6\% | 0.0\% | 26.1\% | 21.4\% | - | 66.7\% | - | - | 0.0\% | 24.0\% | 3.9\% |
| 2014-15 | 35.0\% | 51.0\% | 16.0\% | 13.0\% | 15.0\% | 18.0\% | * | * | - | * | 0.0\% | 14.0\% | 5.0\% |
| Either Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 56.4\% | 70.6\% | 45.6\% | 28.6\% | 44.9\% | 57.1\% | - | 100.0\% | - | - | 6.1\% | 44.7\% | 13.7\% |
| 2014-15 | 45.0\% | 58.0\% | 26.0\% | 13.0\% | 26.0\% | 27.0\% | * | * | - | * | 0.0\% | 25.0\% | 5.0\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 75.9\% | 76.5\% | 56.1\% | 35.7\% | 56.6\% | 53.3\% | - | 85.7\% | - | * | 20.9\% | 57.5\% | 25.0\% |
| 2014-15 | 74.5\% | 77.2\% | 59.1\% | 45.5\% | 59.8\% | 45.0\% | * | * | - | * | 26.8\% | 58.1\% | 36.4\% |
| Texas Success Initiative Assessment (TSIA) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 22.6\% | 27.0\% | 35.2\% | 21.4\% | 34.9\% | 46.7\% | - | 57.1\% | - | * | 4.7\% | 34.0\% | 3.8\% |
| 2014-15 | 10.6\% | 9.7\% | 14.8\% | 0.0\% | 15.8\% | 5.0\% | * | * | - | * | 0.0\% | 14.8\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 18.1\% | 25.4\% | 29.4\% | 7.1\% | 29.9\% | 13.3\% | - | 85.7\% | - | * | 0.0\% | 30.1\% | 13.5\% |
| 2014-15 | 7.1\% | 8.1\% | 10.2\% | 0.0\% | 11.0\% | 0.0\% | * | * | - | * | 0.0\% | 10.2\% | 0.0\% |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 48.7\% | 61.1\% | 39.2\% | 14.3\% | 40.7\% | 20.0\% | - | 57.1\% | - | * | 0.0\% | 39.5\% | 13.5\% |
| 2014-15 | 48.1\% | 60.4\% | 39.2\% | 36.4\% | 38.9\% | 30.0\% | * | * | - | * | 2.4\% | 39.0\% | 18.2\% |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 12.2\% | 1.1\% | 1.0\% | 0.0\% | 0.8\% | 6.7\% | - | 0.0\% | - | * | 0.0\% | 0.7\% | 0.0\% |
| 2014-15 | 10.6\% | 1.4\% | 1.9\% | 9.1\% | 1.9\% | 0.0\% | * | * | - | * | 0.0\% | 2.3\% | 0.0\% |
| AP/IB Course Completion (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 44.8\% | 59.0\% | 33.2\% | 7.1\% | 34.6\% | 13.3\% | - | 57.1\% | - | * | 0.0\% | 34.0\% | 11.5\% |
| 2014-15 | 43.4\% | 58.0\% | 34.1\% | 36.4\% | 33.5\% | 25.0\% | * | * | - | * | 0.0\% | 33.7\% | 3.0\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,443
2016-17 Campus Attendance and Postsecondary Readiness
Campus Name: NORTHBROOK H S

Campus Number: 101920005

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 47.8\% | 29.7\% | 21.7\% | 28.6\% | 20.9\% | 26.7\% | - | 42.9\% | - | * | 20.9\% | 22.2\% | 9.6\% |
| 2014-15 | 46.6\% | 38.4\% | 31.4\% | 27.3\% | 32.4\% | 15.0\% | * | * | - | * | 24.4\% | 31.7\% | 24.2\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 25.5\% | 40.6\% | 19.6\% | 2.9\% | 20.0\% | 14.8\% | - | 54.5\% | - | 0.0\% | n/a | 19.8\% | n/a |
| 2015 | 24.9\% | 39.7\% | 18.8\% | 6.1\% | 19.5\% | 7.3\% | 14.3\% | 38.5\% | - | * | n/a | 18.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 15.5\% | 26.8\% | 14.9\% | 0.0\% | 15.8\% | 3.7\% | - | 27.3\% | - | 0.0\% | n/a | 15.3\% | n/a |
| 2015 | 15.1\% | 26.2\% | 13.5\% | 6.1\% | 13.8\% | 7.3\% | 14.3\% | 30.8\% | - | * | n/a | 13.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 6.8\% | 14.3\% | 6.2\% | 0.0\% | 6.3\% | 7.4\% | - | 18.2\% | - | 0.0\% | n/a | 6.5\% | n/a |
| 2015 | 6.8\% | 13.2\% | 4.7\% | 0.0\% | 4.8\% | 2.4\% | 0.0\% | 15.4\% | - | * | n/a | 4.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 10.4\% | 18.1\% | 3.2\% | 0.0\% | 3.1\% | 0.0\% | - | 27.3\% | - | 0.0\% | n/a | 3.3\% | n/a |
| 2015 | 10.2\% | 10.8\% | 3.6\% | 0.0\% | 3.6\% | 2.4\% | 0.0\% | 15.4\% | - | * | n/a | 3.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 14.8\% | 31.2\% | 12.4\% | 2.9\% | 12.7\% | 7.4\% | - | 36.4\% | - | 0.0\% | n/a | 12.8\% | n/a |
| 2015 | 14.4\% | 30.0\% | 11.2\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% | 38.5\% | - | * | n/a | 10.9\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 49.5\% | 62.7\% | 11.1\% | * | 10.6\% | * | - | 16.7\% | - | - | n/a | 9.8\% | n/a |
| 2015 | 49.1\% | 65.0\% | 13.3\% | * | 11.2\% | * | * | 60.0\% | - | * | n/a | 12.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 43.3\% | 57.4\% | 4.1\% | - | 3.5\% | * | - | * | - | - | n/a | 3.1\% | $\mathrm{n} / \mathrm{a}$ |
| 2015 | 43.7\% | 58.3\% | 5.6\% | * | 4.4\% | * | * | * | - | - | n/a | 4.8\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 54.0\% | 59.2\% | 10.0\% | - | 8.9\% | * | - | * | - | - | n/a | 7.4\% | n/a |
| 2015 | 51.7\% | 65.5\% | 7.0\% | - | 5.0\% | * | - | * | - | - | n/a | 5.4\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 35.1\% | 42.3\% | 9.7\% | - | 10.7\% | - | - | * | - | - | n/a | 7.4\% | n/a |
| 2015 | 35.4\% | 54.0\% | 0.0\% | - | 0.0\% | * | - | * | - | - | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 41.6\% | 50.2\% | 5.8\% | * | 4.4\% | * | - | * | - | - | n/a | 5.7\% | n/a |
| 2015 | 40.1\% | 52.2\% | 11.7\% | - | 10.3\% | - | - | 40.0\% | - | * | n/a | 10.6\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 71.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 85.7\% | - | * | n/a | 100.0\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2015 | 68.3\% | 85.5\% | 78.3\% | 72.7\% | 79.1\% | 65.0\% | * | * | - | * | n/a | 79.8\% | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 2,443
Grade Span: 09-12
2016-17 Campus Attendance and Postsecondary Readiness
hool Type: High School
Campus Number: 101920005

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22.5\% | 33.3\% | 2.2\% | 0.0\% | 1.9\% | 13.3\% | - | 0.0\% | - | * | n/a | 1.8\% |
| 24.3\% | 39.9\% | 2.5\% | 12.5\% | 1.0\% | 15.4\% | * | * | - | * | n/a | 1.8\% |
| 1375 | 1392 | 1100 | 1061 | 1094 | 1240 | - | 1260 | - | * | n/a | 1096 |
| 1394 | 1477 | 1180 | 1223 | 1165 | 1347 | * | * | - | * | n/a | 1167 |
| g 903 | 908 | 712 | 707 | 706 | 821 | - | 788 | - | * | n/a | 708 |
| 912 | 962 | 762 | 790 | 751 | 886 | * | * | - | * | n/a | 755 |
| 472 | 485 | 389 | 355 | 387 | 419 | - | 472 | - | * | n/a | 389 |
| 482 | 515 | 418 | 433 | 413 | 461 | * | * | - | * | n/a | 412 |
| 20.3 | 23.2 | 16.7 | * | 16.9 | * | - | * | - | - | n/a | 16.8 |
| 20.6 | 23.0 | 16.6 | * | 16.3 | * | * | * | - | - | n/a | 16.3 |
| 19.8 | 23.0 | 15.7 | * | 15.8 | * | - | * | - | - | n/a | 15.7 |
| 20.1 | 22.6 | 15.5 | * | 15.0 | * | * | * | - | - | n/a | 15.1 |
| 20.5 | 23.5 | 17.5 | * | 17.6 | * | - | * | - | - | n/a | 17.7 |
| 20.9 | 23.7 | 17.7 | * | 17.5 | * | * | * | - | - | n/a | 17.4 |
| 20.5 | 23.0 | 17.4 | * | 17.7 | * | - | * | - | - | n/a | 17.6 |
| 20.7 | 22.7 | 17.4 | * | 17.1 | * | * | * | - | - | n/a | 17.1 |
| tion of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |
| 56.1\% | 56.2\% | 41.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 57.5\% | 55.9\% | 34.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| ne Year 55.6\% <br> 70.5\% | out Rem 65.3\% <br> 75.9\% | $\begin{aligned} & \text { iation } \\ & 34.7 \% \\ & 62.9 \% \end{aligned}$ | n/a | n/a | n/a | n/a | n/a n/a | n/a n/a | n/a | n/a n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus Number: 101920005

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,443
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,443 | 100.0\% | 35,016 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.9\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 6.7\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 2 | 0 | 0.0\% | 7.5\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.4\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 9 | 800 | 32.7\% | 7.9\% | 8.1\% |
| Grade 10 | 623 | 25.5\% | 7.6\% | 7.4\% |
| Grade 11 | 540 | 22.1\% | 7.0\% | 6.8\% |
| Grade 12 | 480 | 19.6\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 77 | 3.2\% | 4.6\% | 12.6\% |
| Hispanic | 2,277 | 93.2\% | 60.3\% | 52.4\% |
| White | 57 | 2.3\% | 26.6\% | 28.1\% |
| American Indian | 2 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 17 | 0.7\% | 6.4\% | 4.2\% |
| Pacific Islander | 2 | 0.1\% | 0.0\% | 0.1\% |
| Two or More Races | 11 | 0.5\% | 1.9\% | 2.2\% |
| Economically Disadvantaged | 2,008 | 82.2\% | 56.0\% | 59.0\% |
| Non-Educationally Disadvantaged | 435 | 17.8\% | 44.0\% | 41.0\% |
| English Language Learners (ELL) | 728 | 29.8\% | 34.4\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 71 | 2.8\% | 0.9\% | 1.4\% |
| At-Risk | 1,869 | 76.5\% | 56.7\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 201 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 139 | 69.2\% | 40.6\% | 44.5\% |
| Students with Physical Disabilities | 7 | 3.5\% | 23.6\% | 21.9\% |
| Students with Autism | 21 | 10.4\% | 17.3\% | 12.5\% |
| Students with Behavioral Disabilities | 34 | 16.9\% | 16.2\% | 19.9\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 2.2\% | 1.3\% |

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus Number: 101920005

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 2,443
Grade Span: 09-12 School Type: High Schoo

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 460 | 18.0\% | 13.8\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 53 | 2.1\% |  |  |
| Hispanic | 376 | 14.7\% |  |  |
| White | 24 | 0.9\% |  |  |
| American Indian | 1 | 0.0\% |  |  |
| Asian | 2 | 0.1\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 0.2\% |  |  |
| Graduates (Class of 2016): |  |  |  |  |
| Total Graduates | 401 | 100.0\% | 2,143 | 324,311 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 14 | 3.5\% | 113 | 41,084 |
| Hispanic | 364 | 90.8\% | 1,071 | 157,633 |
| White | 15 | 3.7\% | 773 | 104,551 |
| American Indian | 0 | 0.0\% | 0 | 1,280 |
| Asian | 7 | 1.7\% | 163 | 13,481 |
| Pacific Islander | 0 | 0.0\% | 0 | 449 |
| Two or More Races | 1 | 0.2\% | 23 | 5,833 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 41 | 10.2\% | 148 | 42,804 |
| Recommended H.S. Program/DAP | 341 | 85.0\% | 1,755 | 254,625 |
| Foundation High School Plan (No Endorsement) | 19 | 4.7\% | 238 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0\% | 2 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0\% | 0 | 13,904 |
| Special Education Graduates | 43 | 10.7\% | 135 | 23,325 |

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus Number: 101920005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,443
2016-17 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.5 |
| Grade 1 | - | 19.6 |
| Grade 2 | - | 19.9 |
| Grade 3 | - | 19.4 |
| Grade 4 | - | 19.4 |
| Grade 5 | - | 21.2 |
| Grade 6 | - | 16.8 |
| Secondary: |  | 18.8 |
| English/Language Arts | 14.9 | 18.9 |
| Foreign Languages | 17.6 | 19.0 |
| Mathematics | 17.3 | 19.0 |
| Science | 15.6 | 20.9 |
| Social Studies | 17.9 | 17.0 |


| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 172.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 162.8 | 94.2\% | 65.8\% | 64.0\% |
| Teachers | 139.6 | 80.7\% | 51.5\% | 50.0\% |
| Professional Support | 14.3 | 8.3\% | 10.7\% | 10.0\% |
| Campus Administration (School Leadership) | 9.0 | 5.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 10.0 | 5.8\% | 6.4\% | 9.6\% |
| Total Minority Staff: | 69.4 | 40.2\% | 51.8\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 17.2 | 12.4\% | 6.0\% | 10.2\% |
| Hispanic | 30.1 | 21.5\% | 29.7\% | 26.6\% |
| White | 81.1 | 58.1\% | 58.6\% | 59.8\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 9.1 | 6.5\% | 3.7\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 2.0 | 1.4\% | 1.8\% | 1.1\% |
| Males | 56.2 | 40.2\% | 21.8\% | 23.7\% |
| Females | 83.4 | 59.8\% | 78.2\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.5 | 1.0\% | 0.3\% | 1.2\% |
| Bachelors | 96.3 | 69.0\% | 72.4\% | 74.5\% |
| Masters | 38.6 | 27.7\% | 25.9\% | 23.6\% |
| Doctorate | 3.2 | 2.3\% | 1.4\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 3.6\% | 6.4\% | 7.8\% |
| 1-5 Years Experience | 38.1 | 27.3\% | 25.8\% | 28.0\% |
| 6-10 Years Experience | 29.9 | 21.4\% | 20.8\% | 20.9\% |
| 11-20 Years Experience | 38.4 | 27.5\% | 28.7\% | 27.8\% |
| Over 20 Years Experience | 28.2 | 20.2\% | 18.2\% | 15.5\% |
| Number of Students per Teacher | 17.5 | n/a | 15.6 | 15.1 |

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus Number: 101920005

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 2,443
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 28.0 | 21.6 | 19.5 |
| Average Years Experience of Principals with District | 28.0 | 14.0 | 12.2 |
| Average Years Experience of Assistant Principals | 18.7 | 20.2 | 15.7 |
| Average Years Experience of Assistant Principals with District | 11.2 | 14.2 | 10.1 |
| Average Years Experience of Teachers: | 12.0 | 11.7 | 10.9 |
| Average Years Experience of Teachers with District: | 7.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,397 | \$49,865 | \$46,199 |
| 1-5 Years Experience | \$50,520 | \$50,619 | \$48,779 |
| 6-10 Years Experience | \$51,978 | \$52,151 | \$51,184 |
| 11-20 Years Experience | \$55,696 | \$55,425 | \$54,396 |
| Over 20 Years Experience | \$63,838 | \$64,702 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,977 | \$54,831 | \$52,525 |
| Professional Support | \$63,117 | \$67,844 | \$61,728 |
| Campus Administration (School Leadership) | \$93,792 | \$87,574 | \$76,471 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 63.5\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 61.6 | 308.0 | 2,110.5 |

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus Number: 101920005

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 2,443
Grade Span: 09-12 School Type: High Schoo


## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' 1 Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{* * \prime}$ When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
${ }^{\prime * * * ' ~ I n d i c a t e s ~ t h a t ~ r a t e s ~ f o r ~ R e a d i n g ~ a n d ~ M a t h e m a t i c s ~ a r e ~ b a s e d ~ o n ~ t h e ~ c u m u l a t i v e ~ r e s u l t s ~ f r o m ~ t h e ~ f i r s t ~ a n d ~ s e c o n d ~ a d m i n i s t r a t i o n s ~ o f ~ S T A A R . ~}$
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

