School Information

District Name:	SPRING BRANCH ISD
Campus Type:	High School
Total Students:	2,622
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about NORTHBROOK H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject						
	91.8%	94.5%	95.0%	Elementary						
Enrollment by Race/Ethnicity				Kindergarten	-	19.0	18.7			
African American	4.0%	5.5%	12.8%	Grade 1	-	18.2	18.7			
Hispanic	91.0%	57.4%	52.8%	Grade 2	-	19.1	18.6			
White	3.0%	27.3%	26.3%	Grade 3	-	19.0	18.7			
American Indian	0.5%	0.3%	0.3%	Grade 4	-	18.6	18.8			
Asian	1.0%	6.7%	4.8%	Grade 5	-	20.9	20.2			
Pacific Islander	0.0%	0.0%	0.2%	Grade 6	-	18.3	19.2			
Two or More Races	0.6%	2.7%	2.9%		Secondary					
Enrollment by Student Group	C			English/Language Arts	15.9	16.4	16.3			
Economically Disadvantaged	80.3%	56.8%	60.7%	Foreign Languages	18.1	17.5	18.4			
Special Education	10.8%	10.5%	11.6%	Mathematics	16.7	18.3	17.5			
Emergent Bilingual/EL	48.9%	37.2%	21.7%	Science	16.0	18.0	18.5			
Mobility Rate (2020-21)				Social Studies	16.3	18.7	19.1			
	16.7%	13.1%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.6%	64.2%
Instructional Staff Percent	n/a	65.5%	64.9%

Campus	District	State
oer Stude	nt	
\$9,406	\$12,078	\$11,106
\$7,107	\$7,020	\$6,358
\$238	\$228	\$186
\$451	\$645	\$654
	er Stude \$9,406 \$7,107 \$238	\$238 \$228

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA	AR Per	formanc	e Rates a	t Approac	hes Grade	Level	or Above (All Grad	les Teste	ed)	
All Subjects	2022	74%	76%	61%	52%	61%	78%	57%	73%	*	. 83%	62%
	2021	67%	71%	66%	73%	65%	89%	29%	77%	-	89%	66%
ELA/Reading	2022	75%	74%	46%	46%	46%	71%	44%	63%	*	77%	47%
	2021	68%	70%	51%	61%	50%	85%	*	75%	-	92%	51%
Mathematics	2022	72%	77%	67%	44%	69%	67%	*	*	*	83%	68%
	2021	66%	73%	78%	83%	78%	90%	*	*	-	88%	79%
Science	2022	76%	78%	73%	58%	73%	93%	*	80%	-	80%	74%
	2021	71%	74%	73%	82%	72%	80%	*	73%	-	86%	75%
Social Studies	2022	75%	79%	81%	75%	81%	93%	*	90%	-	100%	83%
	2021	73%	75%	82%	90%	81%	100%	*	*	-	*	82%
	9	STAAR I	Performa	ance Rate	s at Meets	Grade Le	evel or <i>i</i>	Above (All	Grades	Tested)		
All Subjects	2022	48%	54%	34%	24%	34%	56%	10%	62%	*	48%	35%
	2021	41%	48%	39%	48%	38%	67%	14%	67%	-	57%	40%
ELA/Reading	2022	53%	55%	28%	22%	28%	52%	11%	58%	*	62%	29%
	2021	45%	48%	33%	49%	32%	65%	*	70%	-	67%	33%
Mathematics	2022	42%	51%	28%	6%	29%	28%	*	*	*	17%	28%
	2021	37%	48%	36%	35%	36%	50%	*	*	-	38%	38%
Science	2022	47%	53%	38%	27%	38%	71%	*	60%	-	40%	38%
	2021	44%	51%	42%	55%	41%	40%	*	55%	-	57%	44%
Social Studies	2022	50%	57%	53%	50%	52%	86%	*	70%	-	60%	55%
	2021	49%	54%	56%	60%	55%	100%	*	*	-	*	58%
		STA	AR Perfo	ormance I	Rates at M	asters Gra	ade Lev	el (All Gra	des Tes	ted)		
All Subjects	2022	23%	30%	9%	5%	8%	23%	0%	24%	*	7%	9%
	2021	18%	25%	11%	9%	11%	31%	0%	36%	-	11%	11%
ELA/Reading	2022	25%	29%	2%	1%	2%	10%	0%	11%	*	8%	2%
	2021	18%	23%	4%	10%	3%	15%	*	35%	-	8%	3%
Mathematics	2022	20%	29%	10%	0%	10%	11%	*	*	*	0%	9%
	2021	18%	27%	11%	4%	11%	20%	*	*	-	0%	11%
Science	2022	21%	28%	10%	3%	10%	29%	*	0%	-	0%	10%
	2021	20%	26%	15%	5%	14%	30%	*	45%	-	14%	15%
Social Studies	2022	30%	39%	25%	30%	24%	64%	*	50%	-	20%	26%
	2021	29%	35%	26%	20%	25%	67%	*	*	-	*	27%
				Academi	c Growth	Score (All	Grades	s Tested)				
Both Subjects	2022	74	75	60	48	60	50	-	83	-	75	61
	2019	69	70	64	58	64	71	63	-	-	-	63
ELA/Reading	2022	78	78	66	68	66	58	-	79	-	88	69
	2019	68	69	60	61	59	82	71	-	-	-	59
Mathematics	2022	69	72	52	27	53	45	-	-	-	-	52
	2019	70	71	70	50	70	62	-	-	-	-	68

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.0%	6.0%	7.9%	5.9%	10.1%	0.0%	3.3%	*	6.7%	5.4%
2019-20	1.6%	1.7%	3.9%	3.3%	3.8%	3.8%	21.1%	0.0%	-	7.1%	3.3%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2021 Graduated	90.0%	91.9%	83.4%	78.3%	85.1%	75.0%	27.3%	100.0%	_	40.0%	83.1%
Graduates, TxCHSE, & Cont			87.8%	78.3%				100.0%		40.0%	
Class of 2020											
Graduated	90.3%	90.0%	83.7%	85.7%	85.1%	71.4%	36.4%	*	-	*	85.2%
Graduates, TxCHSE, & Cont	94.6%	93.4%	89.5%	92.9%	90.5%	81.0%	45.5%	*	-	*	89.6%
5-Year Extended Longitudinal	Rate (G	ir 9-12)									
Class of 2020											/
Graduated	92.2%		86.5%	85.7%			45.5%	*	-	*	07.070
Graduates, TxCHSE, & Cont	93.8%	92.7%	87.1%	85.7%	88.5%	71.4%	45.5%	*	-	*	87.9%
Class of 2019 Graduated	92.0%	90.9%	84.2%	81.5%	85.7%	40.0%	-	100.0%	-	*	85.1%
Graduates, TxCHSE, & Cont	93.9%	91.8%	85.2%	81.5%	86.6%	46.7%	-	100.0%	-	*	85.9%
6-Year Extended Longitudinal	Rate (G	ir 9-12)									
Class of 2019 Graduated	92.6%	91.2%	84.9%	81.5%	86.4%	40.0%	_	100.0%	_	*	85.8%
Graduates, TxCHSE, & Cont			85.2%	81.5%				100.0%	_	*	86.0%
Class of 2018 Graduated	92.6%		86.5%	91.7%				*	*		87.6%
Graduates, TxCHSE, & Cont			86.9%					*	*	_	87.6%
4-Year Federal Graduation Rate					07.570	12.270	_				07.070
Class of 2021	90.0%		82.5%	78.3%	84.2%	72.2%	27 20/	100.0%		40.0%	82.0%
Class of 2020	90.3%							*	-	40.0%	84.3%
RHSP/DAP Graduates (Longitu			02.9 /0	05.5%	04.270	71.470	50.470		-		04.370
Class of 2021		100.0%	100.0%	*	100.0%	*	_	*			100.0%
Class of 2020		100.0%			100.0%					_	100.070
RHSP/DAP/FHSP-E/FHSP-DLA				- I Data)	100.0%	-	-	-	_	-	
Class of 2021			67.1%	66.7%	67 1%	66.7%	*	40.0%		*	67.5%
Class of 2020	87.8%		70.0%			66.7%				*	
College, Career, and Military R					09.070	00.7 /0			_		70.270
2020-21	65.2%				38.6%	46.2%	*	83.3%		*	38.3%
2019-20	63.0%			22.2%						*	
SAT/ACT Results (Annual Grad			43.0 /0	22.270	44.270	50.070					45.070
Tested	auutes)										
2020-21	70.8%	95.2%	94.6%	100.0%	93.5%	100.0%	*	100.0%	-	*	94.8%
2019-20	76.7%	99.2%	100.0%	94.4%	100.0%	100.0%	*	*	-	*	100.0%
Average SAT Score 2020-21	1002	1040	907	932	900	981	*	1087	_	*	902
2019-20	1019			896		951	860	1013	-	983	
Average ACT Score 2020-21	20				20		_	-	_	-	19

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv
2019-20	20	25	18	17	18	14	-	-	-	20	18
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality.											

n/a Indicates data reporting is not applicable for this group.