SBISD
2010 - 2011

Student Performance

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will be a recognized campus with an enriched and relevant curriculum that promotes creativity, critical thinking, and achievement.

Campus Objective: We will maintain and refine a framework for focused planning to improve instruction so that failure rates and student performance improve.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Create a daily common planning time during the school day for Chem I, Bio I, and Algebra I teachers.	☐ CNA ☒ SRS ☒ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Assistant Principal	SIS Team Leaders	Team meeting notes weekly lesson plans roadmaps common planning survey weekly meetings with the designated administrative team members daily planning with SIS	Progress/report cards passing rates in classes TAKS scores
2	Require weekly meetings for all core area teams by course	☐ CNA ☒ SRS ☒ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Associate Prinicpal Grade Level Principal	SIS Team Leaders Department Chairs	Team meeting notes weekly lesson plans roadmaps common planning survey weekly meetings with the designated administrative team members daily planning with SIS	Progress/report cards passing rates in classes TAKS scores

3	After school tutorials for students in all 4 core area subjects (based on past performance in class, TELPAS, benchmarks, TAKS) Materials include: manipulative, literacy materials, TAKS support	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Administrative Team SIS's Counselors Teachers	SIS's Distric Instructional Personnel Department Chairs	lesson plans roadmaps benchmarks progress reports	report cards TAKS/TELPAS scores increase in graduation rate increase the number of commended performance

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Student Performance

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Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will be a premier college-focused school and will prepare all students for success after high school graduation.

Campus Objective: We will provide opportunities for career investigations and college campus visits so that our post-secondary attendance/completion rate increases.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
		☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP				
1	Use of college room by all students on campus to: -Waivers: SAT, ACT, College Application Fee -Internet and computer usage for college/career purposes -check out college/career books, brochures, videos, and catalogs -parent/mentor information -Scholarship opportunities/applications -Financial aid information -College ·Applications/catalogs -College Representative Visits _College Trips -Collegiate Challenge Mentoring Program -Career Assessments/Exploration	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☐ MTA ☒ AQT ☒ CSP	Post Secondary Counselor Teachers	college contacts District Guidance and Counseling Department Collegiate Challenge Mentor Community Professionals	college room visit logs computer logs flyers, agendas, sign-ins per college representative visits	Increase number of students taking SAT/ACT college admissions

2	Collegiate Challenge: -Serves Juniors and Seniors at NHS -Help students meet the challenges of college preparation and acceptance -Mentors help students work on college application, SAT/ACT preparation, scholarships, financial aid, and career exploration -Scheduled college visits (fall/spring) -Fall and Spring Banquets	☒ CNA ☐ SRS ☒ QS ☐ PD ☒ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	Post Secondary Counselor 11th and 12th Grade Principals	Chapelwood Services Ministry District Volunteer/PIE personnel	Flyers, agendas, sign-in per meeting mentor hours college visit attendance sheet	increased number of students applying/accepted to college

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Student Performance

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Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will ensure that all students have a strong foundation in ethics and character development.

Campus Objective: We will implement a high-quality social and emotional learning program prepared by our counselors to be taught during advisory period,and many teachers will implement Love and Logic's 9 Essential Skills, so that discipline referrals are decreased.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Social and Emotional Learning: intervention classes to enhance character, leadership skills, personal responsibility, conflict resolution , self-esteem, and builds college awareness. Love and Logic's 9 Essential Skills: use skills to decrease student disruption in school.	☒ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	Counselors Teachers Parent Liaison Principals	Social and Emotional Learning- lesson plans Monthly Love & Logic meetings	lesson plans/curriculum teacher/student feedback	school survey increase in positive peer relationships lower retention rate increase students character increase college awareness decrease classroom disruption decrease student discipline

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Student Performance

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Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will offer all students a wide range of school-sponsored activities outside the classroom.

Campus Objective: We will provide students with the opportunity to attend university institutes, extracurricular activities, and mentor elementary students so that student participation in after school programs is increased. In addition, Childress students will complete several community service projects throughout the school year.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	NHS will offer opportunities for students to visit/attend training and conferences: -Hispanic Leadership Conference sponsored by National Hispanic Institute -Girl's Conference -Young Women Energized Career Forum -Rice University Summer Camp Program - Peer Support Group for Young Ladies	☒ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	Parent Liaison Post Secondary Counselor Administration Counselors	Parent Liaison Post Secondary Counselor Administration Counselors	activity-attendance sheets student response logs/survey	increase in school attendance increase in passing grades results from student survey
2	Activities sponsored by the Childress Foundation such as; camping, picnics, ropes course.	☒ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	Childress Faculty Administration	Childress Faculty Administration	Activity attendance sheets student surveys/response	increase in student attendance and grades

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Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Safety

Campus Goal: Northbrook High School will have a pervasive culture of safety and respect.

Campus Objective: We will maintain and refine our grade level teams/meetings and peer mentoring programs to ensure that our students, parents, and faculty feel safe and respected as evident by our campus survey.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Grade level assemblies will be held to discuss SBISD and NHS Student Code of Conduct and any special issues which arise on the campus or in the district	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Administrative team Counselors	Administrative Team Counselors Student Code of Conduct District Personnel	Student attendance agenda/content of presentations	Decrease in student office referrals Campus survey

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Operations

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will use strategic plans to be fiscally responsible and efficiently use all resources: human, time and monetary, to support student achievement.

Campus Objective: We will maintain and refine systems/programs that promote high expectation for all so that graduation rates increase. We have been awarded a Drop Out/Recovery Grant to provide opportunities to students who were not successful in the regular academic program.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Create an after school LEP tutorial class for 10th grade students taking the TAKS test for the first time based on TELPAS/TELPAS scores and past performance in classes (ELA math, and science) Material include: manipulative, literacy materials, TAKS support	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principal SIS Counselors	SIS District Instructional Personnel Department Chair	Class rosters benchmark scores progress reports lesson plans roadmaps	TAKS scores Report cards
2	Create and Implement a double blocked Algebra I class for identified students. This class is designed to help the students that have failed their math class in 8th grade and the TAKS but were still promoted to high school.	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Associate Principal 9th grade principal SIS Counselors Teachers	SIS District Math Personnel	Weekly lesson plans class rosters roadmaps progress/report cards benchmarks TAKS scores	fewer students are retained due to failing Algebra I Students perform on TAKS at a higher level

3	Implement an intervention period at the end of the day on Thursday to support students that have not passed TAKS (based on past performance in all 4 core areas, TAKS/TELPAS scores, benchmark scores)	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Associate Principal Grade Level Principals SIS's Counselors Teachers	SIS's District Instructional Personnel Department Chairs	Intervention data roadmaps lesson plans benchmark scores intervention survey	TAKS scores Lower retention rate graduation rate
4	Students in this program will have the following available -Create Individual Graduation Plans -Credit Restoration -Receive initial credit -Offer tutorials -Night school -Test out of remedial classes in college -Find internships and jobs	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Grant Coordinator	SIS's Plato Lab Evening tutorials Referrals to district and out of district resources (AOC, HCC, Workforce Solutions, mentoring programs)	Number of students who receive high school diplomas from Northbrook HS or any other high school Number of students who have dropped out but have reenrolled at Nothbrook HS	progress reports bimonthly report cards

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Community

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Students, parents, and the community member will be active partners with Northbrook High School in the education process.

Campus Objective: We will maintain and refine grade level administrative teams in order to develop long term relationships between students, staff, and parents to promote a successful high school experience.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Long term relationships with parents and community member are create by grade level offices to help students become successful.	☐ CNA ☒ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Associate Principal Grade Level Principals Counselors	Administrative Team	Progress/report cards increased attendance teacher feedback parent feedback	school survey parent participation in school activities
2	In order to assist transitioning students and parents, we will assign 2 counselors to the 9th grade class.	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Administrative Team Counselors	Principals Counselors	Conference notes 9th grade team meeting notes	Progress/report cards fewer students retained in the 9th grade campus survey

5	Administrative consultant to work with student on individual graduation plans and alternative learning assignments	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Administrative Team Counselors	Administrative Team Counselors	Progress reports increase in attendance rate decrease retention rate	increase in graduation rate report cards

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2010 - 2011

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1 Required Federal	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free Schools) utilizing student performance data derived from special populations for the purpose of program review and revision. ELPS Accelerated Learning	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	C & I Division Content/Program Directors Prinicpal	Administrative Staff District ESL Department Counsulant	Benchmark/Released TAKS data service logs progress/report card	State assessment data (TAKS & TELPAS) promotion/retention data
2 Required Local	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards. -Schedule students in advisory/intervention classes on Thursdays -After school tutorials	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principals SIS's Counselors Teachers	SIS's Teachers	Benchmark/released TAKS progress/report cards	TAKS TELPAS progress/report cards

3 Required State	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified. -We will support our students by scheduling academic advisory/intervention classes on Thursdays. -We will support our students by creating after school tutorials 6-8 weeks before TAKS.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principals SIS's Campus intervention support staff	Special Education teachers	Accelerated instruction plan benchmark data service logs progress/report cards conference records	Spring district/state assessment data promotion/retention data report cards
4 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly-qualified applicants.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Associate Principal SIS's Technology Team	Instructional Technology Department SIS's Technology Fund	Evaluate the level of technology integration per-semester Lesson plans Documentation for examining levels of integration and training	End-of-year data analysis as compared to previous year's data
5 Required Federal	(Safe & Drug-Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily schoolwide morning television broadcasts. -We will provide assemblies to address issues for the Senior Prom. We will provide SEL lessons and other curriculum during intervention classes.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Grade level Principal Counselors SDFSC Campus Facilitator	SDVSC Staff RegionIV- Tobacco Prev. Spec Community Professionals	Parent, teacher, and student referrals Lesson plans	PEIMS 425 Incident Report Yearly analysis of staff survey

6 Required Federal	Promote parent and community involvement in TAOD (tobacco, alcohol and other drugs) and violence prevention programs/ activities. Parent Meetings	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforcement Officer Community Professionals	Agendas sign-in sheets training evaluations	Participant rosters program calendar parent evaluations surveys
7 Required Federal	(Safe & Drug-Free Schools) Provide professional development based on level of expertise and need in the following areas: -We will use SEL Lessons during intervention classes on Thursday. -We have formed a Love& Logic study group who will meet 3 times a semester to learn the 9 Essential Skills to use with their students.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	SDFSC Campus Facilitator Principal Counselor Specialist Teachers Assistants	SDFSC Asst. Admin Region IV Community Pofessionals Counselors	Agendas Sign-in Sheets Lesson Plans	Attendance Rosters Staff Surveys
8 Required Federal	(SPECIAL EDUCATION) · Monitor LRE ratio · Develop campus capacity to support inclusive programming for students with disabilities · Evaluate campus LRE ratio- -Co-teach and modified curriculum classes in the regular education setting.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Sp. Ed. Campus Support Staff	Campus LRE ratio per grading period Sp. Ed. Admin. Team	Log tracking- per log entries required LRE campus ratio	LRE campus ratio annual report

9 Required Federal	Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions. Review student's grades, teacher recommendations, and test scores	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principals Diagnostician Sp. Ed. Campus Support Staff	ARD process Sp. Ed Admin Team Account/Research Dept	Benchmark Special Education meeting agendas	Annual analysis of Campus special ed students state testing results with respect to the percentage of students participating in each testing program and those mastering
10 Required Federal	Ensure that Special Education staff, building administrators, and counselors are trained on and adhere to Special Education timelines and compliance requirements. Attend inservice that provides Sp. Ed compliance requirements.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Speech Path Diagnostician Teacher Counselors Principals	STAT referral action Plan and Documentation Educaid Report Sp. Ed Admin. Team Account/Research Dept Conferences	Meeting agenda Meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues	Analysis of annual appraisal report for baseline in referrals anc corresponding "hit rate" ie compare changes from previous year
11 Required State and Federal	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: * Language Arts * Math * Science * Social Studies * Other includes: ESOL support, Reading Intervention Specialist -model lessons attend weekly planning with teams District level personnel will help build capacity in teachers classrooms and to help build content knowledge	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principals SIS's	SIS's	Released TAKS fall Benchmarks Progress/report cards	TAKS TELPAS Report card Benchmarks

12 Required State and Federal	Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, After-school - to prepare for TAKS Plato- restore credit	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Team Leader SIS's Intervention Specialists	SIS's	Released TAKS tests progress/report cards	TAKS scores TELPAS report cards Benchmarks
13 Required Local	Develop, monitor, and evaluate campus volunteer/partnership programs that include: · recruitment · training/support · recognition of volunteers/partnerships Mentoring Program- mentors meet with student during lunch, before/after school, and during advisory/intervention.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principals Campus Partnership Liaison Campus Volunteer Liaison SIS's	Volunteer/Partnership office Volunteer partners/partnerships Skyward Volunteer Data Base	Sign in sheets ongoing increase of volunteers mentor/mentee- review with students: attendance discipline Academic Progress	Increase number of volunteers/partnerships increase volunteer hours teacher survey partnership evaluation

14 Required Federal	(Title II, A&D) Provide professional development to CIT, teachers, and administrators that increases knowledge and skills related to: * common language * instructional strategies to meet the needs of diverse student populations * integration of technology into curricula and instruction for improving teaching, learning, and technology literacy * TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and/or math. * DDI * Co-Teach Training * Small Group Instruction * This includes opportunities for teachers to be coached, attend sustained training/inservices/ workshops and/or conferences together with structured follow-up. We will continue to use DDI along with ELPS to drive our instruction. Teachers and Co-Teachers will attend trainings throughout the year.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principals Team Leaders SIS's Intervention Specialists teachers	SIS's Content Area Directors	Progress/Report cards Benchmarks Released TAKS Agendas Sign-in sheets	Implemenation Survey Teacher Survey Teachers Appraisals student survey TAKS
15 Required Local	Teachers/Administrators/Staff will develop understanding of the (a) *Professional Development Framework* and continue participation in professional development in the areas of *Teaching and Learning* and *Leadership for Results;* including (b) The Process for Designing and Delivering Effective Instruction through differentiation and technology integration. - Teachers will attend professional development dealing with their content area or areas that need to be addressed (discipline management) -Teachers will continue to use the components of DDI in their lesson instructions. New teachers will/have been trained in DDI	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principals SIS's Intervention Specialists	Curriculum Directors DDI Trained Teachers	Calendar Lesson plans Appraisals Walk-through documentation	End of year PDLC report Summative Evaluations

16 Required Federal	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff. -Mentors will meet one-on-one with their new teacher on a weekly basis. -Monthly meetings with Lead Mentor	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Lead Mentor District Lead Mentor	Love & Logic Harry Wong District Lead Mentor	Sign-in sheets logs	Teacher retention survey/reflection
17 Required Federal	Recruit and retain highly-qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the website and by participating in job fairs. Attend Job Fairs -Teachers attend staff development	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principals Instructional Leadership Team Team Leaders Teachers	SIS's Human Resources Coordinator for Teacher Induction/Retention No Child Left Behind	Job Fairs Update website	Applications submitted Personnel Roster
18 Required Federal	The CIT, teachers, administrators, other staff members, and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school. Hold monthly CIT Meetings Weekly DC Meeting Weekly Team Planning	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal CIT Team DC's Teachers	SIS Teachers	Sign-in sheets logs Agendas notes	sign-in sheets agendas logs notes

19 Required State	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction. this activity for middle and high schools only. Students will meet with our Parenting Program Coordinator	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Counselor Parenting Program Coordinator Grade Level Principal	Parenting Program	Sign-in Sheets	Student survey
20 Required State	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students. -Assessing and identifying G/T student needs. Student formal and informal assessment will be conducted.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Counselor Teachers	Counselors Teachers G/T Coordinator	Progress/Report Cards Student Survey Benchmark TAKS	Progress/Report Student Survey Benchmark TAKS
21 Required State	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education. Teachers will attend GT Training.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principals G/T Administrator SIS Counselor GT Liaison	G/T Consultants Region IV Houston Area Coop Differentiated Curriculum Conferences	Certificates of Attendance for G/T per session GT Prof. Devel Sign-in Teacher walk throughs	GT Professional Development Records Teacher Appraisals/Teacher walk-through observations

22 Required State	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority G/T students, low SES G/T students, and those students showing great potential but who are difficult to identify as intellectually-gifted. Conduct an annual G/T parent meeting to develop awareness of the program, identification, and requirements. Counselors will contact parents.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Grade Level Principal Counselors	G/T screening manual TX State GT Educ. Plan Dir. Advanced Academic Studies District Personnel Parents/Teachers	Student nominations GT participation rosters Ethnicity report screening results	Student nominations GT participation rosters Ethnicity report screening results

23 Required State	Coordinated School Health (CSH) and CIP: Steps to incorporate CSH - 1.Review the School Health Index completed by the C-SHAC 2.Identify focus area(s) for campus 3.Choose focus area(s) to place in this area of Required Elements 4.Recommended indicators for assessing CSH may be chosen from this list of approved indicators that are completed each year: a.District Five Year Goal Campus Survey b.School Health Index c.SEL/40 Developmental Asset Survey	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP