SBISD
2008 - 2009

Student Performance

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will be a recognized campus with an enriched and relevant curriculum that promotes creativity, critical thinking, and achievement.

Campus Objective: We will maintain and refine a framework for focused planning to improve instruction so that failure rates and student performance improves.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Create a daily common planning time during the school day for Chem I, Bio I, and Algebra I teachers.	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Assistant Principal	SIS Team Leaders	-Team meeting notes -weekly lesson plans -roadmaps -Common planning survey -weekly meetings with the designated administrative team member(s) -daily planning with SIS	progress reports report cards passing rates in the classes TAKS scores

2	require weekly meetings for all core area teams by course	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Admin. Principal Grade Level Principals	SIS Team Leader department chairs SCE: $1,000 (to provide substitutes when needed for training and planning)	-team Meeting Notes -roadmaps -lesson plans -common planning survey -monthly meetings with the designated administrative team member(s) -weekly planning with SIS	-progress/report cards - passing rates in classes -TAKS scores
3	After school tutorials for students in all 4 core area subjects (based on past performance in class, RPTE, benchmarks, TAKS) Materials include: manipulative, literacy materials, TAKS support	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Administrative team SIS's Counselors Teachers	SIS's District instructional personnel department chairs SCE: $23,419 (for teaching materials to support interaction) SCE: $7,000 (for stipends)	-lesson plans -roadmaps -benchmarks -progress reports	-report cards -TAKS/RPTE scores -increase in graduation rate - increase the number of commended performance

SBISD
2008 - 2009

Student Performance

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will be a premier college-focused school and will prepare all students for success after high school graduation.

Campus Objective: We will provide opportunities for career investigations and college campus visits so that our post-secondary attendance/completion rate increases.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	GEAR UP cohort will have after school tutorials available. Will be provided help with ACT/SAT prep.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	Gear UP Site Coordinator Parent Liaison 12th grade principal	-GEAR UP funds -District GEAR UP representative	-list of students attending after school tutorials	-increase in number of students applying for post-secondary schools -increase in number of students attending post-secondary schools

2	use of college room by all students on campus to: -Waivers: SAT, ACT, College Application Fee -Internet and computer usage for college/career purposes -check out college/career books, brochures, videos, and catalogs -parent/mentor information -Scholarship opportunities/applications -Financial aid information -College ·Applications/catalogs -College Representative Visits _College Trips -Collegiate Challenge Mentoring Program -Career Assessments/Exploration	☒ CNA ☐ SRS ☒ QS ☐ PD ☒ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	GEAR UP Site Coordinator Post Secondary Counselor	-College contacts -District Guidance and -Counseling dept. -Collegiate Challenge Mentors -Community Professionals	-college room visit logs -computer logs -flyers, agenda, sign-ins per college representative visits	-number of students taking SAT/ACT -college admissions
3	Collegiate Challenge: -Serves Juniors and Seniors at NHS -Help students meet the challenges of college preparation and acceptance -Mentors help students work on college application, SAT/ACT preparation, scholarships, financial aid, and career exploration -Scheduled college visits (fall/spring) -Fall and Spring Banquets	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	GEAR UP Site Coordinator Post-Secondary Counselor 11th and 12th grade principals	-Chapelwood Services Ministry -District Volunteer/PIE personnel	-Flyers, agendas, Sign ins per meeting -mentor hours -college visit attendance sheets	-increased number of students applying/accepted to colleges

SBISD
2008 - 2009

Student Performance

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will ensure that all students have a strong foundation in ethics and character development.

Campus Objective: We will implement a high-quality social and emotional learning program so that discipline referrals are decreased.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Y-Zup Leadership Program: 12th grade students will mentor and teach the Y-Zup curriculum to 9th graders during advisory and intervention classes to enhance character, leadership skills, personal responsibility, conflict resolution and self-esteem.	☒ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	GEAR UP Site Coordination 11th grade principal Parent Liaison	Y-Zup curriculum Pete Hinojosa training for leaders and student leaders Leader's kit and manual student workbooks/journals	lesson plans/curriculum teacher/student feedback	-school survey -decrease in 9th grade office referrals -increase in positive peer relationships -lower retention rate

SBISD
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Student Performance

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Principal

Title I Campus
◉ Yes ○ No

Campus Goal: Northbrook High School will offer all students a wide range of school-sponsored activities outside the classroom.

Campus Objective: We will provide students with the opportunity to attend university institutes, extracurricular activities, and mentor elementary students so that student participation in after school programs is increased.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	NHS will offer opportunities for students to visit/attend training and conferences: -Hispanic Leadership Conference sponsored by National Hispanic Institute -Girl's Conference -Young Women Energized Career Forum -Rice University Summer Camp Program	☒ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	GEAR UP Site Coordinator Parent Liaison Post Secondary Councilor Administration	GEAR UP Site Coordinator Parent Liaison Post Secondary Councilor Administration	activity attendance sheets student response logs/survey	increase in school attendance/grades results from student surveys

2	Activities sponsored by the Childress Foundation such as; camping, picnics, ropes course.	☒ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	Childress Faculty Administrators	Childress Faculty Administrators	Activity attendance sheets student surveys/responded	student grades/attendance

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Northbrook High School
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Principal

Title I Campus
◉ Yes ○ No

Safety

Campus Goal: Northbrook High School will have a pervasive culture of safety and respect.

Campus Objective: We will maintain and refine our grade level teams/meetings and peer mentoring programs to ensure that our students, parents, and faculty feel safe and respected as evident by our campus survey.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Grade level assemblies will be held to discuss SBISD and NHS Student Code of Conduct and any special issues which arise on the campus or in the district	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Administrative team counselors	Administrative team Counselors Student Code of Conduct District personnel	Student attendance agenda/content of presentations	-Decrease in student office referrals -Campus survey

2 Required Federal	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	☐ CNA ☐ SRS ☐ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	·Calendar of Inservice Dates - Fall & Spring Training ·Agendas, Sign-Ins ·Training Evaluations ·Weekly Lesson Plans	·Attendance Rosters · Prof. Dev. Evaluations ·PEIMS 425 Incident Report ·Staff Survey
3 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	SDFSC Campus Facilitator Principal Counselor	Title IV $_not yet received SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	· Parent and Student Referrals & teacher referrals -Lesson Plans -Weekly & Monthly Meetings	-PEIMS 425 Incident Report ·Yearly analysis of Prof. Dev. Evaluations ·Yearly analysis of Staff Survey

4 Required Federal	Promote parent and community involvement in TAOD and violence prevention programs/activities.	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	·Agendas, Sign-Ins ·Training Evaluations	·Participant Rosters ·Program Calendar ·Parent Evaluations ·Surveys

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Northbrook High School
School

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Principal

Title I Campus
◉ Yes ○ No

Operations

Campus Goal: Northbrook High School will use strategic plans to be fiscally responsible and efficiently use all resources: human, time and monetary, to support student achievement.

Campus Objective: We will maintain and refine systems/programs that promote high expectation for all so that graduation rates increase.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Create an after school LEP tutorial class for 10th grade students taking the TAKS test for the first time based on RPTE scores and past performance in classes (ELA and Math) Material include: manipulative, literacy materials, TAKS support	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Administrative Principal Grade level principal SIS counselors	SIS District instructional personnel department chair SCE: $3,000 (for teaching materials to support instruction)	-class rosters -benchmark scores -progress reports -lesson plans -roadmaps	-TAKS scores report cards

2	Create and Implement a double blocked Algebra I class for identified students. This class is designed to help the students that have failed their math class in 8th grade and the TAKS but were still promoted to high school.	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Administrative Principal 9th grade principal SIS Counselors Teachers	SIS District math personnel	weekly lesson plans, class rosters, roadmaps, progress/report cards benchmarks, TAKS scores	-fewer students are retained due to failing Alg. I -students perform on TAKS at a high level
3	Implement an intervention period at the end of the day on Thursday to support students that have not passed TAKS (based on past performance in all 4 core areas, TAKS/RPTE scores, benchmark scores)	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Admin. Principal Grade Level Principals SIS's counselors teachers	SIS's District instructional personnel department chairs	Intervention data, roadmaps, lesson plans, benchmark scores, intervention survey	TAKS scores, lower retention rate, increased graduation rate

4	Add 2 additional teaching units to lower the teacher/students ratio in core area classes	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Principal	SCE: $101,862	-lesson plans -roadmaps -benchmarks -progress reports	-report cards -TAKS scores

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Northbrook High School
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Principal

Title I Campus
◉ Yes ○ No

Community

Campus Goal: Students, parents, and the community member will be active partners with Northbrook High School in the education process.

Campus Objective: We will maintain and refine grade level administrative teams in order to develop long term relationships between students, staff, and parents to promote a successful high school experience.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1	Long term relationships with parents and community member are create by grade level offices to help students become successful.	☐ CNA ☒ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Admin. Principal Grade Level Principals counselor	Administrative team	progress/report cards, increased attendance, teacher feedback, parent feedback	-school survey -parent participation in school activities

2	In order to assist transitioning students and parents, we will assign 2 counselors to the 9th grade class.	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Administrative Team counselors	Principals counselors	-9th grade team meeting notes -conference notes	-progress/report cards -fewer students retained in the 9th grade -Campus survey
3 Required Federal	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	☐ CNA ☐ SRS ☐ QS ☒ PD ☒ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding	·Agendas, Sign-Ins, Minutes per meetings ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey

4 Required Local	Develop, monitor and evaluate campus volunteer/ partnership programs that include: recruitment ·training/support -recognition of volunteers/partnerships	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Assist. Princ Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteers intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey
5	Administrative consultant to work with student on individual graduation plans and alternative learning assignments	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Administrative team counselors	Administrative team counselors SCE: $10,000	-progress reports -increase in attendance rate -decrease in retention rate	-increase in graduation rate -report cards

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2008 - 2009

Northbrook High School
School

Randolph Adami
Principal

Title I Campus
◉ Yes ○ No

People

Campus Goal: Northbrook High School will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

Campus Objective: We will maintain and refine our campus mentor program for new teachers so our retention rate of teachers will increase.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1 Required Federal	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	☐ CNA ☐ SRS ☒ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☒ AQT ☐ CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster

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Northbrook High School
School

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Title I Campus
◉ Yes ○ No

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	☐ CNA ☐ SRS ☒ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal& Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration & lesson plans per semester. Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data

2 Required Federal	(SPECIAL EDUCATION) · Monitor LRE ratio. · Develop campus capacity to support inclusive programming for students with disabilities. ·Evaluate campus LRE ratio	☐ CNA ☐ SRS ☐ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	· LRE campus ratio annual report
4 Required Federal	·Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	☐ CNA ☐ SRS ☐ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda- per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	·Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate,"

5 Required Federal	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	☐ CNA ☐ SRS ☒ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- Fall & md yr. ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS - Fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
6 Required Federal	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	☐ CNA ☐ SRS ☒ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey

7 Required State	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	☐ CNA ☐ SRS ☐ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walkthrough	G/T Professional Development Records for each employee Select from suggestions ·Evidence of Implementation Array/PD Survey ·Teacher Array/PD Survey ·Teacher Appraisals/ Teacher walk through observations.
8 Required Federal	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	☐ CNA ☐ SRS ☒ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	·Team Meeting Minutes per meeting ·Campus Mentor's Log weekly -Campus meetings minutes- monthly ·Dist. Mentor/Mentee Calendar Fall/Spring	·End-of-Year Mentor/Mentee Survey and/or Reflections

9 Required Local	Teachers/Administrators/Staff will develop understanding of the (a) *Professional Development Framework* and continue participation in professional development in the areas of T*eaching and Learning* and *Leadership for Results;* (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	☐ CNA ☐ SRS ☒ QS ☒ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Avatar Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End-of -Year Avatar Reports Summative Evaluations
10 Required State	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☒ CSP	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans weekly Report Cards 6 or 9 weeks Curriculum outlines quarterly Benchmarks 9 weeks	·End of year report cards ·TAKS scores District or campus evaluation surveys

11 Required State	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	☐ CNA ☐ SRS ☐ QS ☐ PD ☐ PI ☐ T ☒ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	·Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar

12 Required State and Federal	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventions specialist	☐ CNA ☐ SRS ☒ QS ☐ PD ☐ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☐ CSP	Principals School Improvement Specialists	___14_____ SCE FTE's Title III	Obs. S., DRA/EDL,QRI- Fall & md yr. Released TAKS- Fall Benchmarks - 6 weeks Report Card- 6 weeks Progress Reports- 3 wks before each report card Eng. Acquisition Measure- periodic	·End-of-Year Obs.S.,DRA/ EDL,QRI ·RR/DLL Report -Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks

13 Required State and Federal	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	☐ CNA ☐ SRS ☒ QS ☐ PD ☐ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE $ ____$8,530_____ Title III	Obs. S., DRA/EDL,QRI- Fall & md yr. Released TAKS- Fall Benchmarks- 6 weeks Report Card - 6 weeks Progress Reports- 3 wks before each report card Eng. Acquisition Measure- periodic Identify At-Risk students- Fall	·End-of-Year Obs.S.,DRA/ EDL,QRI ·RR/DLL Report -Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks
14 Required State	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction.	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	SBISD School Age Parent Program Staff Campus Principal Campus nurse CIS SVS Campus guidance counselor Campus social worker	Campus budget allocation (general, Title funds)	benchmark/released TAKS data, service logs, progress reports, report cards, attendance/completion data	Completion/dropout data, graduation rate, attendance data, state student assessment data

15 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	☐ CNA ☒ SRS ☐ QS ☐ PD ☐ PI ☐ T ☐ TDA ☒ MTA ☐ AQT ☒ CSP	C & I Division Content/Program Directors Campus Principal	__14__ SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
16 Required Federal	Review and revisit both the Home/School Compact and Parental Involvement Policy ·offer several opportunities for parent input ·develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish ·share compact with parents and document	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign- ins - per meeting Minutes, Parent Comments- per meeting Final revised Compact - Fall Signed Compact- Fall	·Final Revised Compact ·Signed Compacts ·Compact usage data

17 Required Federal	Increase parent attendance at Title I Annual meeting to share: -standards and goals -parents' rights' -curriculum -school report card -Offer a flexible number of meetings.	☐ CNA ☐ SRS ☐ QS ☐ PD ☒ PI ☐ T ☐ TDA ☐ MTA ☐ AQT ☐ CSP	Principal AP	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins per meeting Minutes, Parent Comments per meeting	·# of parents attending -Parent evaluation or survey