2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: NORTHBROOK H S

Campus #: 101920005

2008 Accountability Rating: Academically Acceptable

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District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus #: 101920005

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Total Students: 1,841
Grade Span: 09 - 12
School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	79%	79%	85%	77%	87%	*	> 99%	73%	83%	*	78%	40%
	2007	87%	89%	78%	76%	67%	76%	91%	*	80%	73%	79%	76%	75%	41%
Mathematics	2008	64%	74%	49%	53%	67%	52%	53%	*	*	49%	56%	*	54%	25%
	2007	61%	74%	46%	51%	21%	52%	67%	*	78%	48%	53%	22%	49%	29%
All Tests	2008	63%	72%	47%	50%	62%	48%	53%	*	> 99%	44%	55%	*	51%	20%
	2007	60%	71%	45%	48%	19%	49%	67%	*	70%	44%	52%	33%	47%	17%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	93%	84%	82%	68%	82%	79%	*	> 99%	76%	88%	56%	81%	46%
	2007	85%	92%	77%	82%	92%	80%	95%	*	> 99%	80%	85%	78%	81%	49%
Mathematics	2008	66%	81%	52%	63%	35%	64%	65%	*	90%	63%	64%	43%	61%	43%
	2007	65%	81%	49%	65%	61%	62%	89%	*	> 99%	66%	63%	67%	62%	35%
@ Science	2008	65%	75%	51%	50%	29%	49%	82%	*	70%	55%	46%	50%	48%	19%
	2007	57%	75%	39%	45%	46%	42%	75%	*	71%	51%	38%	12%	43%	10%
@ Soc Studies	2008	89%	95%	82%	90%	78%	90%	94%	*	> 99%	91%	89%	96%	89%	78%
	2007	85%	91%	79%	74%	79%	73%	80%	*	86%	78%	71%	33%	73%	41%
@ All Tests	2008	55%	69%	37%	44%	15%	44%	53%	*	73%	43%	45%	36%	42%	19%
	2007	49%	68%	32%	41%	47%	38%	70%	*	75%	45%	37%	8%	39%	9%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	93%	86%	83%	96%	80%	> 99%	*	> 99%	86%	80%	65%	81%	42%
	2007	89%	91%	83%	80%	94%	79%	89%	*	71%	79%	80%	53%	78%	32%
Mathematics	2008	80%	88%	68%	75%	57%	75%	94%	*	> 99%	78%	72%	73%	74%	61%
	2007	79%	88%	66%	80%	65%	79%	89%	*	> 99%	85%	74%	50%	79%	48%
Science	2008	81%	87%	68%	68%	61%	67%	88%	*	> 99%	77%	61%	55%	68%	39%
	2007	76%	85%	62%	69%	71%	66%	> 99%	*	71%	71%	66%	30%	67%	31%
Soc Studies	2008	95%	97%	92%	94%	91%	94%	> 99%	*	> 99%	99%	91%	93%	94%	82%
	2007	93%	95%	87%	88%	94%	87%	> 99%	*	86%	89%	87%	54%	87%	56%
All Tests	2008	72%	82%	55%	59%	57%	57%	81%	*	> 99%	66%	54%	52%	58%	32%
	2007	68%	78%	53%	58%	67%	56%	83%	*	57%	61%	54%	21%	56%	14%

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2007-08 Campus Performance

Total Students: 1,841
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	83%	81%	84%	80%	88%	*	> 99%	77%	84%	59%	80%	42%
	2007	88%	92%	81%	79%	81%	78%	92%	*	83%	77%	81%	68%	78%	40%
Mathematics	2008	80%	86%	55%	62%	55%	62%	70%	*	95%	62%	63%	57%	62%	39%
	2007	77%	86%	53%	64%	44%	64%	81%	*	91%	65%	62%	42%	62%	37%
Science	2008	74%	81%	59%	59%	48%	57%	85%	*	81%	64%	53%	52%	57%	29%
	2007	66%	74%	50%	56%	56%	54%	87%	*	71%	61%	51%	18%	54%	20%
Soc Studies	2008	91%	95%	86%	92%	85%	92%	97%	*	> 99%	94%	90%	95%	91%	80%
	2007	87%	90%	82%	81%	84%	80%	89%	*	86%	84%	78%	41%	80%	48%
All Tests	2008	72%	78%	47%	50%	46%	49%	62%	*	86%	50%	51%	40%	50%	23%
	2007	67%	76%	42%	49%	39%	47%	73%	*	68%	50%	47%	17%	47%	13%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	81%	78%	82%	77%	85%	*	> 99%	75%	81%	40%	78%	38%
Mathematics	2008	78%	84%	54%	61%	53%	60%	69%	*	90%	60%	61%	25%	60%	36%
Science	2008	74%	81%	59%	59%	48%	57%	85%	*	81%	64%	53%	52%	57%	29%
Soc Studies	2008	91%	95%	86%	92%	85%	92%	97%	*	> 99%	94%	90%	95%	91%	80%
All Tests	2008	70%	76%	45%	49%	46%	47%	60%	*	86%	48%	50%	23%	48%	20%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	14%	10%	15%	9%	14%	*	41%	7%	13%	2%	8%	< 1%
	2007	30%	37%	11%	8%	12%	8%	10%	*	8%	6%	11%	2%	8%	1%
Mathematics	2008	28%	38%	10%	12%	11%	11%	16%	*	60%	11%	13%	5%	11%	6%
	2007	25%	35%	7%	9%	5%	8%	19%	*	39%	8%	11%	< 1%	9%	2%
Science	2008	22%	30%	5%	6%	10%	4%	15%	*	44%	5%	7%	3%	6%	1%
	2007	13%	20%	4%	4%	2%	3%	18%	*	14%	5%	3%	< 1%	3%	< 1%
Soc Studies	2008	36%	50%	18%	25%	29%	23%	41%	*	56%	27%	24%	5%	24%	3%
	2007	34%	47%	18%	21%	27%	18%	45%	*	43%	25%	17%	7%	18%	2%
All Tests	2008	15%	21%	3%	3%	6%	2%	6%	*	18%	2%	4%	2%	3%	< 1%
	2007	12%	17%	2%	2%	2%	2%	5%	*	4%	1%	3%	< 1%	2%	< 1%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	97.3%	93.8%	98.0%	93.2%	100.0%	*	92.3%	93.6%	94.2%	97.6%	94.6%	81.1%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	90.4%	81.9%	74.5%	82.1%	87.3%	*	88.5%	79.7%	84.1%	14.6%	82.5%	56.9%
Not on TAKS	7.5%	7.2%	7.1%	12.0%	23.5%	11.1%	12.7%	*	3.8%	13.9%	10.1%	83.0%	12.1%	24.2%
TAKS(Acc) Only	2.7%	2.4%	2.3%	1.8%	1.0%	1.9%	3.2%	*	0.0%	1.4%	2.2%	12.6%	1.9%	3.3%
TAKS-M Only	2.9%	2.9%	2.6%	5.9%	18.6%	5.2%	1.6%	*	3.8%	7.9%	4.1%	41.3%	6.3%	12.7%
TAKS-Alt Only	0.7%	0.5%	0.5%	1.1%	1.0%	0.9%	4.8%	*	0.0%	1.3%	1.0%	7.8%	1.0%	0.7%
Combination	1.2%	1.4%	0.5%	3.1%	2.9%	3.2%	3.2%	*	0.0%	3.3%	2.9%	21.4%	2.9%	7.4%
By Acct Status														
Acct System	87.1%	86.4%	85.0%	79.1%	67.6%	79.8%	82.5%	*	84.6%	77.2%	81.1%	25.2%	80.8%	57.9%
Non-Acct System	11.3%	10.5%	11.7%	14.7%	30.4%	13.4%	17.5%	*	7.7%	16.3%	13.2%	72.3%	13.8%	23.2%
Mobile	5.1%	4.1%	6.4%	4.4%	7.8%	4.0%	6.3%	*	3.8%	4.6%	4.2%	1.0%	3.1%	3.1%
Non-Acct Test	6.2%	6.4%	5.4%	10.3%	22.5%	9.3%	11.1%	*	3.8%	11.7%	8.9%	71.4%	10.6%	20.1%
Not Tested	1.6%	3.0%	2.8%	6.2%	2.0%	6.8%	0.0%	*	7.7%	6.4%	5.8%	2.4%	5.4%	18.9%
Absent	0.2%	0.1%	0.4%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.4%	0.3%	1.0%	0.2%	0.2%
LEP Exempt	0.9%	2.4%	1.2%	4.5%	0.0%	5.1%	0.0%	*	7.7%	4.9%	4.2%	0.0%	4.2%	15.6%
Other	0.5%	0.5%	1.1%	1.3%	2.0%	1.3%	0.0%	*	0.0%	1.1%	1.2%	1.5%	1.0%	3.1%
Total Count	3,075,682	20,290	1,220	1,429	102	1,235	63	2	26	698	730	206	1,178	418
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	95.7%	92.2%	93.0%	92.0%	94.9%	*	92.9%	90.3%	94.2%	85.1%	93.2%	80.6%
By Program														
TAKS (1 or more)	91.1%	88.1%	89.4%	81.9%	82.6%	81.6%	85.9%	*	89.3%	78.6%	85.6%	21.2%	82.7%	55.6%
Not on TAKS	6.7%	7.5%	6.3%	10.3%	10.4%	10.4%	9.0%	*	3.6%	11.7%	8.6%	64.0%	10.5%	25.0%
TAKS-I Only	0.3%	0.2%	0.6%	1.5%	0.0%	1.6%	1.3%	*	0.0%	1.9%	1.1%	9.5%	1.4%	4.3%
SDAA II Only	4.6%	5.0%	3.2%	5.1%	7.0%	5.2%	3.8%	*	0.0%	6.2%	3.9%	32.0%	5.4%	12.5%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.7%	0.0%	0.6%	2.6%	*	0.0%	0.7%	0.8%	4.5%	0.7%	0.5%
Combination	1.4%	1.9%	0.9%	2.9%	3.5%	2.9%	1.3%	*	3.6%	2.9%	2.9%	18.0%	3.1%	7.7%
By Acct Status														
Acct System	91.6%	90.3%	87.7%	83.4%	79.1%	84.0%	82.1%	*	89.3%	81.1%	86.0%	67.1%	86.1%	70.7%
Non-Acct System	6.1%	5.3%	8.1%	8.7%	13.9%	7.9%	12.8%	*	3.6%	9.3%	8.2%	18.0%	7.1%	9.8%
Mobile	5.4%	4.7%	6.9%	6.5%	13.9%	5.7%	9.0%	*	3.6%	6.6%	6.4%	4.1%	5.0%	5.1%
Non-Acct Test	0.7%	0.6%	1.2%	2.2%	0.0%	2.2%	3.8%	*	0.0%	2.6%	1.8%	14.0%	2.1%	4.8%
Not Tested	2.3%	4.4%	4.4%	7.8%	7.0%	8.0%	5.1%	*	7.1%	9.7%	5.8%	14.9%	6.8%	19.4%
Absent	0.2%	0.3%	0.5%	0.7%	0.0%	0.8%	1.3%	*	0.0%	1.4%	0.0%	3.2%	0.6%	0.8%
ARD Exempt	0.3%	0.4%	0.3%	1.2%	5.2%	0.9%	0.0%	*	0.0%	1.7%	0.8%	7.7%	1.0%	1.6%
LEP Exempt	1.0%	2.7%	0.5%	4.0%	0.0%	4.7%	0.0%	*	3.6%	5.1%	2.7%	0.0%	3.5%	14.6%
Other	0.8%	1.0%	1.8%	1.9%	1.7%	1.6%	3.8%	*	3.6%	1.5%	2.3%	4.1%	1.7%	2.4%
Total Count	3,040,283	20,353	1,339	1,383	115	1,159	78	1	28	724	659	222	1,147	376

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	51%	49%	70%	46%	*	*	*	43%	53%	20%	48%	34%
	2007	49%	52%	47%	43%	36%	42%	60%	*	*	43%	43%	40%	42%	37%
Mathematics	2008	36%	39%	26%	27%	10%	29%	25%	*	*	25%	28%	40%	28%	26%
	2007	34%	42%	27%	35%	22%	36%	67%	*	*	36%	33%	73%	33%	20%
Average TGI Growth															
Reading/ELA	2008	0.58	0.55	0.34	0.28	0.57	0.25	*	*	*	0.21	0.34	0.21	0.24	0.17
	2007	0.55	0.60	0.32	0.25	0.13	0.22	0.75	*	*	0.17	0.34	0.38	0.24	0.16
Mathematics	2008	0.34	0.36	0.20	0.14	0.07	0.15	0.25	*	*	0.20	0.10	0.21	0.17	-0.11
	2007	0.33	0.45	0.20	0.39	0.27	0.41	0.46	*	*	0.36	0.42	0.64	0.38	0.43
Attendance Rate															
2006-07		95.5%	95.6%	92.4%	92.5%	90.9%	92.7%	90.4%	*	96.2%	92.2%	92.7%	89.5%	92.9%	92.5%
2005-06		95.5%	95.5%	92.5%	91.8%	88.7%	92.2%	89.3%	*	97.1%	92.0%	91.6%	90.5%	92.7%	92.4%
Annual Dropout Rate (Gr 9-12)															
2006-07		3.9%	3.3%	5.1%	6.9%	5.8%	7.4%	3.1%	33.3%	0.0%	6.4%	7.4%	4.7%	5.4%	7.9%
2005-06		3.7%	3.1%	5.2%	5.9%	5.5%	6.1%	3.9%	*	3.5%	5.6%	6.2%	5.5%	4.5%	7.7%
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated		78.0%	83.5%	68.3%	67.2%	65.5%	66.4%	77.8%	*	87.5%	69.0%	65.6%	71.2%	69.9%	39.4%
Received GED		2.0%	0.5%	1.2%	0.7%	6.9%	0.0%	3.7%	*	0.0%	1.0%	0.4%	0.0%	0.6%	0.0%
Continued HS		8.7%	5.4%	10.6%	5.4%	3.4%	5.6%	3.7%	*	12.5%	6.0%	4.9%	10.2%	5.1%	11.3%
Dropped Out (4-yr)		11.4%	10.6%	15.8%	26.7%	24.1%	28.0%	14.8%	*	0.0%	24.0%	29.0%	18.6%	24.5%	49.3%
Class of 2006															
Graduated		80.4%	84.3%	73.4%	73.3%	70.4%	72.5%	77.3%	-	83.3%	69.1%	77.9%	67.2%	71.8%	41.2%
Received GED		2.3%	1.3%	1.7%	1.4%	3.7%	0.9%	4.5%	-	0.0%	1.8%	1.0%	3.4%	1.3%	0.0%
Continued HS		8.6%	6.7%	10.0%	8.3%	3.7%	8.4%	11.4%	-	5.6%	12.7%	3.4%	17.2%	8.5%	14.7%
Dropped Out (4-yr)		8.8%	7.8%	14.4%	17.0%	22.2%	18.2%	6.8%	-	11.1%	16.4%	17.6%	12.1%	18.4%	44.1%
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007		88.6%	89.4%	84.2%	73.3%	75.9%	72.0%	85.2%	*	100.0%	76.0%	71.0%	81.4%	75.5%	50.7%
Class of 2006		91.2%	92.2%	85.6%	83.0%	77.8%	81.8%	93.2%	-	88.9%	83.6%	82.4%	87.9%	81.6%	55.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007		86.7%	88.9%	81.3%	72.6%	69.0%	72.0%	81.5%	*	100.0%	75.0%	70.5%	81.4%	74.9%	50.7%
Class of 2006		88.9%	91.0%	83.4%	81.6%	74.1%	80.9%	88.6%	-	88.9%	81.8%	81.4%	84.5%	80.3%	55.9%
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07		22.1%	26.0%	16.7%	11.9%	6.2%	11.5%	15.1%	*	41.0%	10.1%	13.9%	2.2%	11.7%	2.0%
2005-06		21.0%	25.1%	17.4%	10.0%	5.8%	9.3%	15.5%	*	38.0%	7.4%	12.9%	0.8%	10.0%	0.5%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	78.8%	86.2%	76.5%	77.8%	76.5%	70.8%	*	87.5%	72.1%	81.0%	6.5%	77.0%	38.7%
Class of 2006	75.7%	78.6%	81.9%	68.8%	68.4%	67.9%	63.9%	-	100.0%	62.3%	75.3%	11.4%	67.1%	25.0%
AP/IB Results														
Tested														
2007	20.0%	38.1%	19.6%	10.9%	7.0%	9.6%	19.4%	*	42.1%	10.3%	11.5%	n/a	n/a	n/a
2006	18.9%	34.7%	15.2%	9.3%	8.8%	7.9%	13.8%	*	32.1%	6.6%	12.0%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	64.0%	19.5%	17.8%	*	16.4%	42.9%	-	12.5%	20.0%	15.8%	n/a	n/a	n/a
2006	51.3%	65.6%	20.5%	34.8%	0.0%	31.9%	62.5%	-	44.4%	45.8%	28.9%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	57.1%	13.1%	12.0%	0.0%	10.3%	40.0%	-	5.0%	11.1%	12.8%	n/a	n/a	n/a
2006	47.2%	59.5%	13.5%	26.9%	0.0%	22.2%	50.0%	-	36.4%	34.8%	22.6%	n/a	n/a	n/a
Texas Success Initiative (TSI) – Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	66%	45%	39%	61%	33%	81%	*	> 99%	39%	40%	10%	36%	3%
2007	52%	65%	40%	39%	47%	39%	44%	*	29%	37%	41%	6%	37%	3%
Mathematics 2008	56%	70%	38%	43%	43%	41%	56%	*	83%	44%	42%	45%	41%	21%
2007	53%	69%	36%	51%	29%	51%	67%	*	71%	54%	49%	28%	52%	19%
SAT/ACT Results														
Tested														
Class of 2007	68.2%	87.4%	64.9%	72.2%	93.3%	65.5%	66.7%	*	?	63.8%	79.5%	n/a	n/a	n/a
Class of 2006	65.8%	83.9%	57.5%	55.2%	92.3%	47.1%	75.9%	-	92.9%	47.4%	62.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	43.3%	7.0%	4.5%	7.1%	2.2%	16.7%	*	22.2%	4.1%	4.8%	n/a	n/a	n/a
Class of 2006	27.1%	47.3%	7.7%	10.5%	0.0%	5.8%	36.4%	-	15.4%	12.7%	8.9%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1048	855	846	871	840	918	*	952	845	847	n/a	n/a	n/a
Class of 2006	991	1072	861	879	770	848	1079	-	921	897	866	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	23.4	17.1	17.9	*	16.6	*	-	-	18.0	17.9	n/a	n/a	n/a
Class of 2006	20.1	23.6	17.6	18.2	*	18.0	-	-	*	*	18.4	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	63%	30%	38%	54%	35%	55%	*	50%	31%	45%	0%	36%	0%
Class of 2006	48%	64%	32%	45%	40%	42%	69%	*	43%	39%	49%	7%	42%	0%
Mathematics														
Class of 2007	56%	72%	40%	49%	46%	49%	40%	*	75%	50%	47%	0%	50%	24%
Class of 2006	52%	72%	36%	44%	0%	45%	44%	*	57%	50%	37%	8%	44%	7%
Both Subjects														
Class of 2007	37%	55%	18%	25%	31%	23%	40%	*	50%	20%	30%	0%	24%	0%
Class of 2006	35%	55%	18%	26%	0%	24%	41%	*	36%	27%	24%	0%	24%	0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		1,841	100.0%	62,818	31,955	4,651,516
Students By Grade:	Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
	Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
	Kindergarten	0	0.0%	0.0%	7.7%	7.7%
	Grade 1	0	0.0%	0.0%	8.3%	8.1%
	Grade 2	0	0.0%	0.0%	7.7%	7.9%
	Grade 3	0	0.0%	0.0%	7.6%	7.6%
	Grade 4	0	0.0%	0.0%	7.5%	7.4%
	Grade 5	0	0.0%	0.0%	7.0%	7.4%
	Grade 6	0	0.0%	0.0%	6.9%	7.2%
	Grade 7	0	0.0%	0.0%	7.1%	7.3%
	Grade 8	0	0.0%	0.0%	6.8%	7.1%
	Grade 9	641	34.8%	34.2%	7.8%	8.5%
	Grade 10	475	25.8%	25.5%	6.9%	7.1%
	Grade 11	387	21.0%	21.0%	6.2%	6.3%
	Grade 12	338	18.4%	19.3%	6.2%	5.8%
Ethnic Distribution:	African American	142	7.7%	5.8%	6.7%	14.3%
	Hispanic	1,568	85.2%	87.4%	54.5%	47.2%
	White	93	5.1%	5.8%	32.3%	34.8%
	Native American	2	0.1%	0.1%	0.2%	0.3%
	Asian/Pac. Islander	36	2.0%	0.9%	6.2%	3.4%
Economically Disadvantaged		1,501	81.5%	73.6%	54.9%	55.3%
Limited English Proficient (LEP)		518	28.1%	13.5%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)		99	4.8%	4.9%	1.5%	2.3%
At-Risk		1,321	71.8%	69.9%	51.2%	48.4%
Mobility (2006-07)		527	25.3%	23.3%	20.2%	20.9%
Number of Students per Teacher		14.6	n/a	15.1	13.9	14.5

STUDENT INFORMATION

Graduates (Class of 2007):	Campus Count	Campus Percent	Campus Group	District	State
Total Graduates	294	100.0%	9,879	1,809	241,193
By Ethnicity (incl. Special Ed.):					
African American	18	6.1%	604	101	32,139
Hispanic	243	82.7%	8,392	653	86,332
White	24	8.2%	734	906	112,215
Native American	1	0.3%	10	3	882
Asian/Pacific Islander	8	2.7%	139	146	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	69	23.5%	1,680	384	53,423
Recommended H.S. Pgm./DAP	225	76.5%	8,199	1,425	187,770
Special Education Graduates	46	15.6%	1,106	139	26,677

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	-	-	18.2	18.9
	Grade 1	-	-	18.5	18.9
	Grade 2	-	-	18.4	19.0
	Grade 3	-	-	20.5	19.0
	Grade 4	-	-	22.1	19.6
	Grade 5	-	-	29.4	22.2
	Grade 6	-	-	24.5	21.4
	Mixed Grades	-	-	-	22.4
Secondary:	English/Language Arts	31.1	20.8	25.2	20.0
	Foreign Languages	25.4	22.2	23.6	21.0
	Mathematics	36.1	21.7	28.2	19.8
	Science	29.0	21.9	23.3	20.8
	Social Studies	36.0	23.3	25.5	21.8

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	165.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	155.7	94.2%	92.2%	63.4%	62.9%
Teachers	126.2	76.4%	78.7%	50.8%	50.8%
Professional Support	20.0	12.1%	9.4%	9.0%	8.3%
Campus Admin. (School Leader.)	9.6	5.8%	4.1%	3.1%	2.8%
Educational Aides:	9.5	5.8%	7.8%	8.1%	9.9%
Total Minority Staff:	53.4	32.3%	53.9%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	10.3	8.2%	10.7%	5.4%	9.6%
Hispanic	18.2	14.4%	37.2%	20.2%	21.4%
White	91.7	72.7%	49.4%	72.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	6.0	4.8%	2.5%	2.0%	1.2%
Males	48.8	38.7%	46.5%	20.5%	22.8%
Females	77.4	61.3%	53.5%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	12.0	9.5%	8.7%	7.1%	7.9%
1-5 Years Experience	32.9	26.1%	29.4%	29.8%	29.8%
6-10 Years Experience	20.2	16.0%	18.0%	17.3%	19.7%
11-20 Years Experience	29.4	23.3%	23.1%	27.1%	23.4%
0ver 20 Years Experience	31.7	25.1%	20.8%	18.7%	19.2%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	13.1 yrs.	11.7 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	8.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	$42,076	$41,914	$43,839	$39,372
1-5 Years Experience	$44,062	$43,416	$44,038	$41,374
6-10 Years Experience	$45,273	$45,804	$45,325	$43,886
11-20 Years Experience	$51,267	$50,125	$51,137	$48,174
Over 20 Years Experience	$61,268	$59,466	$61,061	$56,354
Average Actual Salaries (regular duties only):				
Teachers	$50,067	$48,608	$49,351	$46,179
Professional Support	$53,639	$55,882	$59,309	$54,543
Campus Administration (School Leadership)	$76,603	$72,482	$74,732	$67,397
Contracted Instructional Staff (not incl. above):	0.0	8.0	0.0	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	11,375,422	100.0%	$6,261	13,152,152	100.0%	$7,238	$421,967,668	100.0%	$6,753
Instruction (11,95)	$8,177,024	71.9%	$4,500	$9,000,254	68.4%	$4,953	$282,549,834	67.0%	$4,522
Instructional-Related Services (12,13)	$303,690	2.7%	$167	$488,052	3.7%	$269	$15,197,819	3.6%	$243
Instructional Leadership (21)	$142,704	1.3%	$79	$236,116	1.8%	$130	$6,064,461	1.4%	$97
School Leadership (23)	$772,373	6.8%	$425	$772,789	5.9%	$425	$30,586,367	7.2%	$489
Support Services-Student (31,32,33)	$677,053	6.0%	$373	$770,561	5.9%	$424	$24,122,361	5.7%	$386
Other Campus Costs (35,36,51,52,53)	$1,302,578	11.5%	$717	$1,884,380	14.3%	$1,037	$63,446,826	15.0%	$1,015
By Program:									
Total Operating Expenditures	10,072,844	100.0%	$5,544	11,039,135	100.0%	$6,075	$356,678,809	100.0%	$5,708
Bilingual/ESL Education (25)	$167,005	1.7%	$92	$167,192	1.5%	$92	$5,709,532	1.6%	$91
Career & Technology Education (22)	$565,563	5.6%	$311	$574,338	5.2%	$316	$40,907,309	11.5%	$655
Accelerated Education (24,30)	$1,066,166	10.6%	$587	$1,378,578	12.5%	$759	$51,939,000	14.6%	$831
Gifted & Talented Education (21)	$845	0.0%	$0	$845	0.0%	$0	$4,202,641	1.2%	$67
Regular Education (11)	$6,651,047	66.0%	$3,660	$7,069,310	64.0%	$3,891	$206,780,449	58.0%	$3,309
Special Education (23)	$1,622,218	16.1%	$893	$1,848,872	16.7%	$1,018	$46,656,983	13.1%	$747
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$482,895	0.1%	$8

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	488	26.5%	11.7%	31.7%	15.5%
Career & Technical Education	909	49.4%	66.3%	16.8%	20.9%
Gifted & Talented Education	43	2.3%	8.1%	5.8%	7.5%
Special Education	282	15.3%	10.9%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.8	2.2%	2.6%	11.2%	7.3%
Career & Technical Education	7.7	6.1%	11.9%	2.3%	3.9%
Compensatory Education	0.0	0.0%	1.9%	0.9%	3.6%
Gifted & Talented Education	6.1	4.8%	1.7%	1.7%	2.0%
Regular Education	85.8	67.9%	68.5%	68.3%	70.7%
Special Education	21.6	17.1%	9.1%	10.2%	9.8%
Other	2.3	1.8%	4.4%	5.3%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.