Spring Branch Independent School District

Northbrook High School
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Randolph Adami, Principal

January 2011

Dear Parent,

Attached you will find a copy of the State of Texas 2009-2010 School Report Card for Northbrook High School. This is a report required by the Texas Legislature and prepared by the Texas Education Agency to be available to the parent or guardian of every child enrolled in the public schools. The report provides information concerning student performance as well as information concerning expenditures, average class size, and student/teacher ratios.

The information contained in the School Report Card is required by state law and is briefly described in the "2009-2010 School Report Card Definitions" enclosed. This report may or may not have all the information described, because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the information be provided for the state, the district, the school, and a group of schools similar to our school. Where possible, the information must be reported by ethnicity and socio-economic status of the students and must include at least two years of results.

The School Report Card can be found on the internet at:

http://www.tea.state.tx.us/perfreport/src/2010/campus.srch.html

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school or can be accessed online at:

http://www.tea.state.tx.us/perfreport/aeis/index.html

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Northbrook High School.

Sincerely,

Randolph Adami, Principal
Northbrook High School

Enclosures

2009-10 School Report Card Definitions

School Accountability Rating

School accountability ratings are based on the percent of students passing the TAKS, high school completion rate, and the annual dropout rate. Standards for TAKS, completion rates, and dropout rates must be met for all students as well as for student groups (African American, Hispanic, White, and Economically Disadvantaged).

Gold Performance Acknowledgment (GPA): Schools may also qualify for GPAs for high performance on *Advanced Course/Dual Enrollment, Attendance, AP/IB, College-Ready Graduates, Commended Performance on TAKS, Comparable Improvement, SAT/ACT, Recommended High School Program,* or *Texas Success Initiative.*

Paired Schools: Schools that report enrollment but do not have grades in which the TAKS test is given (such as K–2 schools) are paired with schools with which they have a "feeder" relationship to determine accountability ratings.

Indicators of Student Performance *(Report shows only those indicators that apply, depending on grade span at the school.)*

TAKS Met 2010 Standard: The TAKS (Texas Assessment of Knowledge and Skills) is a comprehensive testing program for public school students in grades 3 through 11. TAKS measures the extent to which a student has learned, understood, and is able to apply the important concepts and skills expected at each tested grade level. Students are assessed in English language arts (ELA) (grades 10 & 11), reading (grades 3-9), mathematics (grades 3-11), writing (grades 4 & 7), science (grades 5, 8, 10 & 11), and social studies (grades 8, 10 & 11). Results shown include only the performance of those students who were enrolled at the campus by the last Friday in October. Results are summed across grades for all grades tested at the school. Results for TAKS (Accommodated) are included for all grades and subjects.

TAKS Progress: This indicator is shown only for alternative education campuses (AEC) rated under alternative education accountability (AEA) procedures. It is based on the number of tests taken. It sums performance results across grades 3 through 12 and across all subjects, to provide a single measure. Progress is defined as test results that meet the TAKS passing standard, or are projected to meet the standard based on the Texas Projection Measure (for grades 3-10), or have a Texas Growth Index (TGI) score of zero or higher (for grade 11). Exit-level TAKS retest results are included in this measure.

Students Not Tested Due to Exemptions: The report shows the percent of students who were exempted on every test because he or she received a limited-English proficiency (LEP) exemption and took only the *Texas English Language Proficiency Assessment System* (TELPAS) test.

Progress of Prior Year TAKS Failers: This measure shows the percent of students who failed the TAKS in the previous year but passed in the current year.

Student Success Initiative (SSI): Students in grades 5 and 8 must pass both the reading and mathematics TAKS in order to be promoted to grades 6 and 9, respectively. Students are given three opportunities to pass each test. Depending on the school, up to four measures are shown: 1) *Students Requiring Accelerated Instruction*: For each subject and grade, this shows the percent of students who did not pass the first administration of the TAKS. Students who did not pass the first administration must be provided accelerated instruction in preparation for the second administration. 2) *TAKS Cumulative Met Standard*: For each subject and grade, this shows the cumulative (and unduplicated) percent of students who took and passed the tests in the first and second administrations combined. 3) *TAKS Failers Promoted by Grade Placement Committee*: This shows the percent of students who failed all attempts to pass but were promoted to the next grade by their grade placement committee. 4) *TAKS Met Standard (Failed in Previous Year):* This presents two calculations for students who failed all administrations of the reading (or mathematics) test in 2009: For those who were promoted to the next grade, the first measure shows the percentage that passed the reading (or mathematics) test in 2010. For those who were retained, the second measure shows the percent that passed the grade reading (or mathematics) test in 2010. The same information is presented for the previous year.

Recommended HS and Distinguished Achievement Program Graduates: The report shows the percent of graduates for the classes of 2009 and 2008 who satisfied the requirements for the Texas State Board of Education Recommended High School Program or the Distinguished Achievement Program.

Attendance Rate: The report shows the attendance rate for the entire school year for students in grades 1-12.

Annual Dropout Rate: Depending on the grade span at the school, one or two of the following three rates are shown: *Annual Dropout Rate (Gr 7-8)*, *Annual Dropout Rate (Gr 7-12)*, and *Annual Dropout Rate (Gr 9-12)*. The annual rates are the number of students who dropped out (in the grades indicated) expressed as a percent of the number of students in attendance in those grades.

Completion Rates: These indicators show the status of students after 4 years in high school (*4-Year Completion Rate*) or—new for 2009-10—after 5 years in high school (*5-Year Extended Completion Rate*). The 4-year rate includes students who first attended ninth grade in 2005-06, showing their final status with the class of 2009. The 5-year rate includes students who first attended ninth grade in 2004-05, showing their final status by the fall of 2009. These show the percent of students who graduated, received a GED, continued high school, or dropped out. *Completion Rate I* sums the 4-year percent of students who graduated or continued high school. (*Completion Rate II* is shown for AECs rated under AEA procedures. It includes GED recipients as completers.)

Texas Success Initiative (TSI) – Higher Education Readiness Component: The Texas Success Initiative (TSI) is a program to improve student success in college. This indicator shows the percent of students who scored high enough on the TAKS to be exempted from the TSI requirements.

SAT/ACT Results: The report provides four measures: (1) *Tested* shows the percent of graduates who took either the SAT or the ACT. (2) *At/Above Criterion* shows the percent of examinees who scored at or above the "Criterion Score" (criterion score is 1110 for SAT and 24 for ACT). (3) & (4) *Average SAT Score* and *Average ACT Score* show the average score on the SAT and ACT. Information is shown for the classes of 2009 and 2008.

School Characteristics

Class Size Averages by Grade and Subject: Class sizes are calculated from teacher class schedules. For example, the number of students in science is summed and divided by a count of the science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

Number of Students per Teacher: The report shows the total number of students in membership, divided by the total number of teachers (expressed as full-time equivalents) at the school.

Instructional Staff Percent: This measure indicates the percentage of the district's full-time equivalent employees whose job function was to directly provide classroom instruction to students during the 2009-10 school year.

Instructional Expenditure Ratio: This measure shows the percent of the district's total actual expenditures for the 2008-09 fiscal year that were used to fund direct instructional activities.

Expenditures per Student: This value shows actual 2008-09 expenditures for groups of functions divided by the total number of 2008-09 students. Note that the expenditures shown are not the amount actually spent on each and every student, but rather a per-pupil average of the total. Per pupil expenditures are shown for total operating expenditures and by operating categories.

Comparisons Provided

For almost every indicator, the report shows the performance for all students in the state (State Average), the district (District Average), the school group (School Group) and the school (School - All Students). The school "group" is a set of 40 other Texas public schools that are demographically similar to this school. District and state comparisons are not shown for the expenditure information, because they are not comparable to the school-level calculations.

Special Symbols

- An *asterisk* (*) on a TAKS indicator means that fewer than 5 students were in that classification, including zero students; an *asterisk* for all other indicators means that fewer than 5 students were in that classification, excluding zero students.
- For indicators other than TAKS, a *dash* (-) means that no students were in that category.
- *n/a* - means that the information is not available or not applicable.
- A *question mark* (?) means that the information reported is outside of a reasonable range.
- A *>99%* is used to mask TAKS performance that is at or near 100%; *<1%* is used to mask TAKS performance at or near 0%.

2009-10 School Report Card

School Name: NORTHBROOK H S

School Number: 101920005

2010 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

District Name: SPRING BRANCH ISD

2010 District Accountability Rating: Recognized

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TEXAS EDUCATION AGENCY
2009-10 School Report Card

School Name: NORTHBROOK H S
School Number: 101920005
District Name: SPRING BRANCH ISD

School Enrollment: 1,888
Grade Span: 09 - 12
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	89%	89%	84%	91%	83%	84%	*	> 99%	83%
	2009	88%	89%	86%	82%	84%	81%	91%	*	> 99%	81%
Mathematics	2010	84%	86%	71%	71%	72%	71%	74%	*	88%	72%
	2009	80%	85%	64%	60%	54%	60%	59%	*	88%	60%
Science	2010	83%	85%	74%	69%	78%	68%	84%	*	> 99%	69%
	2009	78%	82%	65%	60%	66%	59%	77%	*	85%	59%
Soc Studies	2010	95%	96%	94%	94%	97%	94%	97%	*	> 99%	94%
	2009	93%	94%	91%	89%	90%	89%	90%	*	> 99%	88%
All Tests	2010	77%	78%	63%	60%	65%	59%	62%	*	88%	60%
	2009	72%	76%	53%	49%	48%	48%	56%	*	82%	48%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	1.7%	1.0%	4.2%	0.0%	4.7%	0.0%	*	0.0%	3.5%
	2009	0.9%	2.2%	0.9%	5.2%	0.0%	5.8%	0.0%	*	5.3%	5.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	53%	52%	47%	60%	46%	*	*	*	45%
	2009	43%	41%	46%	51%	50%	51%	50%	*	*	50%
Mathematics	2010	43%	41%	45%	45%	44%	46%	37%	*	*	46%
	2009	36%	36%	31%	27%	22%	28%	25%	*	*	27%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 8 Reading										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 9										
2010	40%	31%	41%	25%	*	25%	*	*	*	27%
2009	25%	22%	*	21%	*	19%	*	*	*	16%
Grade 8 Mathematics										
TAKS Failers Promoted by Grade Placement Committee										
2009	91.1%	95.7%	*	*	-	*	-	-	-	*
2008	90.5%	98.4%	*	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 9										
2010	19%	22%	15%	15%	*	16%	*	*	*	16%
2009	13%	12%	*	5%	*	5%	*	*	*	5%
Attendance Rate										
2008-09	95.6%	96.0%	93.2%	93.1%	93.1%	93.1%	92.7%	*	95.2%	93.5%
2007-08	95.5%	95.9%	92.8%	93.3%	92.5%	93.4%	91.1%	*	95.7%	93.6%
Annual Dropout Rate (Gr 9-12)										
2008-09	2.9%	1.7%	3.8%	3.0%	1.9%	3.3%	1.9%	*	0.0%	2.0%
2007-08	3.2%	2.3%	4.3%	3.7%	5.6%	3.6%	3.8%	*	2.6%	3.0%

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4-Year Completion Rate (Gr 9-12)										
Class of 2009										
Graduated	80.6%	87.5%	73.8%	76.1%	82.8%	74.7%	90.0%	*	85.7%	80.8%
Received GED	1.4%	0.5%	1.2%	1.0%	3.4%	0.9%	0.0%	*	0.0%	0.7%
Continued HS	8.6%	4.9%	11.4%	7.5%	0.0%	8.2%	0.0%	*	14.3%	7.2%
Dropped Out	9.4%	7.2%	14.1%	15.3%	13.8%	16.2%	10.0%	*	0.0%	11.3%
Class of 2008										
Graduated	79.1%	84.2%	72.1%	72.0%	57.7%	73.6%	68.4%	*	70.0%	74.8%
Received GED	1.5%	0.6%	0.8%	0.3%	3.8%	0.0%	0.0%	*	0.0%	0.3%
Continued HS	8.9%	5.0%	11.9%	6.7%	3.8%	6.4%	10.5%	*	20.0%	5.4%
Dropped Out	10.5%	10.2%	14.6%	21.0%	34.6%	20.1%	21.1%	*	10.0%	19.4%
5-Year Extended Completion Rate (Gr 9-12)										
Class of 2008										
Graduated	83.4%	87.0%	77.6%	75.9%	60.0%	77.3%	68.4%	*	88.9%	78.2%
Received GED	2.1%	0.9%	1.3%	0.5%	4.0%	0.3%	0.0%	*	0.0%	0.3%
Continued HS	2.4%	1.5%	2.2%	1.8%	0.0%	1.8%	5.3%	*	0.0%	1.4%
Dropped Out	12.2%	10.6%	17.2%	21.8%	36.0%	20.6%	26.3%	*	11.1%	20.1%
Completion Rate I (Graduates and Continuers)										
Class of 2009	89.2%	92.4%	84.5%	83.6%	82.8%	82.9%	90.0%	*	100.0%	88.0%
Class of 2008	88.0%	89.2%	84.7%	78.8%	61.5%	79.9%	78.9%	*	90.0%	80.3%
Recommended HS and Distinguished Achievement Program Graduates										
Class of 2009	82.5%	81.7%	87.5%	71.0%	64.0%	71.5%	66.7%	-	85.7%	71.8%
Class of 2008	81.4%	79.8%	88.1%	76.5%	73.3%	77.1%	64.3%	*	100.0%	77.1%
Texas Success Initiative (TSI) Higher Education Readiness Component										
Eng Lang Arts 2010	60%	64%	52%	36%	33%	35%	44%	*	80%	35%
2009	63%	71%	53%	43%	27%	42%	56%	*	90%	41%
Mathematics 2010	66%	72%	55%	45%	59%	44%	44%	*	> 99%	46%
2009	62%	74%	47%	51%	25%	50%	67%	*	80%	49%

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School Type: Secondary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
SAT/ACT Results										
Tested										
Class of 2009	61.5%	84.1%	60.6%	62.9%	94.1%	57.9%	66.7%	-	?	n/a
Class of 2008	65.0%	85.6%	56.0%	61.8%	83.3%	58.3%	70.0%	-	?	n/a
At/Above Criterion										
Class of 2009	26.9%	45.2%	6.8%	4.9%	18.8%	0.8%	20.0%	-	25.0%	n/a
Class of 2008	27.2%	45.1%	6.4%	5.3%	10.0%	3.1%	42.9%	-	0.0%	n/a
Average SAT Score										
Class of 2009	985	1060	849	851	871	831	971	-	1010	n/a
Class of 2008	987	1058	847	831	816	816	1016	-	901	n/a
Average ACT Score										
Class of 2009	20.5	23.1	17.5	16.7	18.4	15.5	22.2	-	19.8	n/a
Class of 2008	20.5	23.4	17.6	16.8	*	15.9	*	-	*	n/a

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District Name: SPRING BRANCH ISD

School Enrollment: 1,888
Grade Span: 09 - 12
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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	17.8	18.5	18.2	17.8
Foreign Languages	19.4	18.9	21.1	22.5
Mathematics	18.5	18.9	19.2	18.2
Science	19.3	18.5	19.4	18.3
Social Studies	20.4	20.0	20.9	18.7
Number of Students per Teacher	14.5	14.1	15.1	14.4
Instructional Staff Percent **	64.0%	66.9%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	67.9%	n/a	n/a

Expenditures per Student (2008-2009):	School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures	$7,216	$7,043
Instruction (11,95)	$4,957	$4,696
Instructional-Related Services (12,13)	$250	$242
Instructional Leadership (21)	$106	$78
School Leadership (23)	$498	$477
Support Services-Student (31,32,33)	$418	$491
Other Campus Costs (35,36,51,52,53)	$988	$1,058

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.